

Curriculum Handbook



Introduction to the Bentley Heath Curriculum

We are proud of our **rich and balanced curriculum** at Bentley Heath, through which we aim to broaden horizons and open doors to all life has to offer. We want pupils to leave Bentley Heath with the **extensive knowledge and thinking skills** needed for them to lead fulfilling lives and have the highest aspirations. Reading is at the very heart of our curriculum, as we recognise that when children make good progress in reading they also find success in other individual subject disciplines; fluent readers learn more because they can read and gain knowledge for themselves.

We believe that a rich, academic curriculum and a **wealth of life experiences** go hand in hand. This is why we have thought carefully about how we can use our curriculum to open our pupils' eyes to the world around them, enabling them to **understand the diversity of the world in which we live**, and empowering them to be **advocates for positive change**. Our six Christian Values underpin our curriculum, helping children build foundations which will help them develop the moral compass needed to make positive future choices.

Through collaboration with our school community, we have developed our Bentley Heath Curriculum, which has a golden thread – **spirituality** – which runs through everything we do, and six key strands: **Leadership and Advocacy; Knowledge-rich and Academic; Treasuring Difference; Christian Values; Experiences and Life Skills, and Love of Reading**. These main strands underpin our curriculum and encompass everything we aspire to achieve by the time our pupils leave us at Bentley Heath.

Our Curriculum Strands



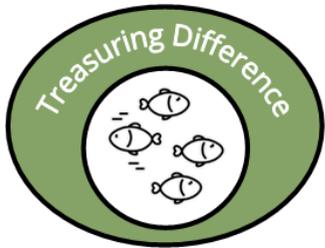
Spirituality and spiritual development might be thought of as the 'golden thread' which runs through our curriculum. It is not standalone and is intrinsic to everything we do at Bentley Heath. We understand spirituality as the way in which we nurture our 'inner life'. To help us with this, we understand spiritual moments as the 'wows' (moments of awe and wonder), 'ows' (life's blows and tough times) and 'nows' (being aware and present in the moment).



Our aspiration for all our pupils at Bentley Heath, and part of our Christian Vision, is that they would have the confidence to go out into the world and make a difference. We want pupils at Bentley Heath to develop the leadership skills they need to be able to speak up about those things they are passionate about and be advocates for the underserved.



Our knowledge-rich curriculum aims to inspire pupils and promote excellent outcomes for all including the most disadvantaged. The curriculum content has been carefully chosen and is organised in a coherent way, ensuring children can build on their knowledge from year to year. In this way, the knowledge in the curriculum is cumulative, constructing firm foundations from which children can progress and develop deeper conceptual understanding and subject-specific skills over time. Curriculum coherence enables children to develop knowledge over time, as well as a love of subjects.



We seek to nurture all members of our community and value our uniqueness, celebrating diversity and treasuring difference including the individual talents and skills we have to offer. Our curriculum is designed to enable our pupils and community to experience life outside of our locality and to understand and celebrate the rich diversity in the world we live in.



Our Christian values of perseverance, peace, compassion, forgiveness, creativity and hope, which are rooted in the bible, underpin our whole curriculum. These help our children to develop a moral compass to make positive choices in life and a difference to the world we live in.



We believe a curriculum should open our eyes to the endless possibilities of the lives that lay ahead. Experiences and life skills are woven into the curriculum and are enhanced with our planned enrichment programme. These experiences and life skills have been identified to give our children the very best opportunities which will equip them with the cultural capital and skills for life.



At Bentley Heath, reading is at the heart of our curriculum as we passionately believe fluent and confident readers who are articulate, are best equipped to go on to succeed in life. We want our children to develop a life-long love of reading and form excellent habits of reading widely both for pleasure and information. As well as prioritising the teaching of phonics and early reading, we also provide children with opportunities in every lesson to learn through reading.

English

<p style="text-align: center;">Leadership & Advocacy</p>  <p>Our English curriculum promotes leadership and advocacy by using carefully chosen texts that inspire children to support others and speak out against injustice. Through stories addressing racism, bullying, diversity, financial hardship, and climate change, pupils develop empathy and a sense of responsibility for global issues. We place a strong emphasis on oracy, equipping children with the language and confidence to express their views clearly and respectfully. By engaging with challenging themes and practising articulate communication, English empowers pupils to become thoughtful leaders and advocates for positive change in their communities and beyond.</p>	<p style="text-align: center;">Knowledge-rich & Challenging</p>  <p>Our progressive curriculum builds upon prior knowledge and skills taught throughout the year groups. Our rigorous and well-sequenced English curriculum provides many purposeful opportunities for speaking, reading and writing, and ensures that all children can enjoy and access the learning, while also seeking to challenge children to achieve their full potential. Knowledge about the wider world is learned within the context of challenging texts. We also expect pupils to develop a good knowledge of key authors and poets, texts and our literary heritage.</p>	<p style="text-align: center;">Spirituality</p>  <p>Our English curriculum provides meaningful opportunities to explore spirituality through self-expression, empathy, and reflection. Children connect deeply with texts by asking thoughtful questions and responding creatively through poetry and performance. They consider characters' experiences, explore emotions, and reflect on their own values and responses. Through discussion, debate, and writing, pupils share passions and act with words. These experiences nurture curiosity, compassion, and a sense of purpose, allowing children to appreciate the beauty of language and its power to inspire, heal, and transform.</p>
<p style="text-align: center;">Christian Values</p>  <p>English provides rich opportunities to explore and develop our school's Christian values of perseverance, peace, compassion, forgiveness, creativity, and hope. Through discussion of themes and dilemmas within class texts, children reflect on how these values shape characters' choices and actions. This encourages empathy, moral reasoning, and a deeper understanding of how such principles apply in real life. By connecting literature to lived experiences, English nurtures not only academic growth but also spiritual and personal development, helping pupils to embody these values in their relationships and daily lives.</p>	<p style="text-align: center;">Experiences & Life Skills</p>  <p>Through English, children develop essential life skills, particularly oracy, enabling them to communicate confidently and effectively in a range of contexts. Lessons foster critical thinking, empathy, and creativity through reading, writing, and discussion, while practical literacy prepares pupils for real-world tasks. Enriching experiences such as theatre productions and author visits build cultural capital and inspire a lifelong love of language and literature. By connecting classroom learning with meaningful opportunities, English equips children with the tools to express themselves, collaborate with others, and engage fully in society.</p>	
<p style="text-align: center;">Treasuring Difference</p>  <p>Within our English curriculum, texts are carefully chosen to expose children to a wide range of cultures, backgrounds, and perspectives through diverse settings and characters. This approach helps pupils develop understanding, respect, and appreciation for people who are different from themselves. By exploring these themes and engaging in meaningful discussion, children learn to celebrate diversity and challenge stereotypes. English provides a safe space for dialogue, fostering empathy and inclusion while preparing pupils to thrive in a multicultural society.</p>	<p style="text-align: center;">Love of Reading</p>  <p>Our aim is to place reading at the heart of our curriculum, fostering excellent habits of reading widely for both pleasure and information. Children enjoy dedicated time for whole class reading, immersing themselves in captivating novels and diverse texts. Carefully chosen books reflect our literary heritage and introduce pupils to a wide range of authors and genres. Vocabulary is explored within rich contexts and celebrated in the classroom environment. Through these experiences, we nurture a lifelong love of reading, ensuring every child becomes confident, curious, and inspired by the power of words.</p>	

Mathematics

<p style="text-align: center;">Leadership & Advocacy</p>  <p>In Mathematics, we encourage children to become confident leaders by sharing strategies and supporting peers, using precise mathematical language to help others learn and understand. Through collaborative problem-solving and class discussions, pupils develop the skills to explain their thinking clearly and respectfully. We celebrate our 'Maths Gurus' in class and across the school, recognising those who model perseverance and inspire others through competitions and challenges. By promoting a growth mindset and questioning norms, our curriculum empowers children to advocate for themselves and others, fostering confidence, resilience, and a sense of responsibility within a supportive learning community.</p>	<p style="text-align: center;">Knowledge-rich & Challenging</p>  <p>Our mathematics curriculum is knowledge-rich and designed to challenge every learner. Teachers build on secure foundations from previous year groups, using daily 'Flashback 4' questions to review and consolidate prior learning. This ensures pupils are confident in their understanding before moving forward. Lessons are carefully planned to provide relevant challenges that stretch thinking and deepen understanding, while adapting schemes to include real-life, inspirational applications of maths. By connecting concepts to meaningful contexts, we empower children to see the value of mathematics beyond the classroom, fostering curiosity, resilience, and a love of problem-solving.</p>	<p style="text-align: center;">Spirituality</p>  <p>Our mathematics curriculum offers many opportunities to explore spirituality through awe, wonder, and curiosity. Children reflect on the vastness of scale such as the number of stars in the sky and marvel at patterns like the Fibonacci sequence and symmetry in nature. Open-ended investigations encourage fascination with infinity and the beauty of mathematical rules, such as angles in a triangle always totalling 180 degrees. Pupils experience joy in predicting and testing ideas, appreciating the exactness and creativity of maths. Through history, reflection, and connections to time and creation, mathematics inspires a sense of purpose, calm, and transcendence beyond the classroom.</p>
<p style="text-align: center;">Christian Values</p>  <p>Our mathematics curriculum promotes Christian values by fostering a compassionate and supportive environment where all learners are encouraged to succeed. Pupils learn to help and respect others, acknowledging different abilities and celebrating progress together. Through discussions about money, we explore moral choices and the difference between wants and needs, developing a strong sense of responsibility. Perseverance and a growth mindset are central, helping children overcome challenges with resilience and hope. We also highlight the creativity within mathematics, inspiring pupils to see patterns, connections, and beauty in problem-solving, while nurturing empathy and integrity in their learning journey.</p>	<p style="text-align: center;">Experiences & Life Skills</p>  <p>From EYFS to Year 6, pupils apply mathematics to meaningful, real-life scenarios. Children set up shopping experiences, plan trips within a budget, and transfer knowledge of money, shape, space, measure, and time to everyday tasks such as designing a bedroom or managing their schedules. Programmes like Money Sense deepen financial understanding and reinforce the value of money and responsible choices. These practical experiences build confidence, independence, and problem-solving skills, helping children see how maths informs decisions in daily life. By making learning relevant and authentic, we equip pupils with the skills to navigate the modern world thoughtfully and effectively.</p>	
<p style="text-align: center;">Treasuring Difference</p>  <p>We celebrate individuality and progress in mathematics through recognition of achievements, ensuring every child feels valued. Strong links with schools beyond our locality broaden pupils' understanding of financial limitations and diverse lifestyles. By fostering global connections, children gain insight into poverty and money management, encouraging empathy and responsible choices. These experiences help pupils appreciate differences while recognising the importance of fairness and equality. Through collaborative learning and shared problem-solving, our curriculum promotes respect and inclusion, empowering children to see mathematics as a tool for understanding the world and supporting others in meaningful ways.</p>	<p style="text-align: center;">Love of Reading</p>  <p>We nurture a love of reading in mathematics by providing high-quality, maths-based texts that explore concepts such as shape, space, measure, and money. These texts spark curiosity and help children see the relevance of maths in everyday life. Teachers adapt schemes to include word problems that challenge pupils and encourage deeper thinking. By integrating ICT tools, children can apply their learning to real-life scenarios, making problem-solving meaningful and engaging. Through this approach, we aim to develop confident mathematicians who enjoy reading, reasoning, and exploring the beauty and practicality of mathematics in the world around them.</p>	

Science

Leadership & Advocacy	Knowledge-rich & Challenging	Spirituality
 <p>Our science curriculum introduces children to influential scientists who have demonstrated leadership and advocacy within their fields. Pupils learn to work collaboratively, taking ownership of their scientific enquiries by selecting appropriate methods and pathways for investigation. Through learning about environmental issues and climate change, children are empowered to recognise their capacity to make a positive impact and to understand the significance of their choices. Across the curriculum, pupils develop an appreciation for the power of rational explanation and cultivate a sense of excitement, curiosity, and responsibility when exploring the natural world.</p>	 <p>Our science curriculum is intentionally broad, knowledge-rich, and grounded in precise scientific vocabulary. It provides pupils with strong foundational understanding across the disciplines of biology, chemistry, and physics, enabling them to make sense of the world around them. Children are equipped with the scientific knowledge needed to appreciate both the applications and the implications of science in their lives today and in the future. They learn that scientific understanding has evolved over time and will continue to develop as technology advances and new discoveries are made.</p>	 <p>Our science curriculum offers rich opportunities for children to explore their own sense of spirituality as they encounter the wonder and complexity of the natural world. Pupils are encouraged to appreciate nature first-hand by engaging with our outdoor spaces, developing a deeper understanding of their environment and their place within it. They learn to value beauty in all its forms, from the smallest intricate detail to the most extraordinary natural phenomena, and to recognise the importance of caring for their bodies through healthy choices and physical activity. Through scientific enquiry, children experience excitement, awe, and curiosity as they discover how their bodies function and how each part plays a purposeful role. They are supported to ask thoughtful “why” questions, pursue their own lines of investigation, and reflect on the insights they gain. The curriculum also provides space for pupils to consider and grapple with the tensions that can arise between scientific understanding and faith, helping them to develop thoughtful, informed viewpoints. As children grow in confidence to draw conclusions and form personal perspectives, they learn that these may evolve over time as new experiences, knowledge, and reflections shape their thinking and future decision-making</p>
Christian Values	Experiences & Life Skills	
 <p>Our science curriculum provides opportunities for children to reflect on the relationship between faith and scientific evidence, encouraging them to explore their own beliefs alongside the perspectives of scientists. Pupils are supported to question, discuss, and thoughtfully consider how faith and science can coexist and inform one another. Through practical enquiry, children learn the value of perseverance, recognising that unexpected results and mistakes are integral to the process of discovery and growth.</p>	 <p>Our science curriculum provides rich opportunities for children to engage in hands-on experiments and practical activities that connect with their own cultural capital and lived experiences. Through partnerships with inspirational external agencies, visitors, and educational trips, pupils encounter science in a variety of real-world contexts and gain insight into what a future career in science might involve. The curriculum builds on children's interests and experiences, encouraging them to share their enthusiasm and inspire others. As part of learning about biological changes, pupils are taught about the effects of substances such as drugs and alcohol, helping them to make informed, responsible choices and understand how scientific knowledge supports healthy decision-making</p>	

Treasuring Difference



Our science curriculum celebrates diversity by introducing children to a wide range of scientists, including those who are women, from global majority backgrounds, and neurodiverse. Through these examples, pupils learn that science is shaped by people with many different experiences, perspectives, and strengths. They come to appreciate that everyone is unique, valued, and capable of connecting with and contributing to scientific understanding.

Love of Reading



By engaging with high-quality scientific texts, children are exposed to a rich breadth of information and ideas. Their natural curiosity is nurtured as they draw on both carefully selected texts and those they choose independently to deepen and extend their scientific understanding. Reading within science supports pupils in building knowledge, developing critical thinking, and fostering a lifelong interest in the scientific world. In the Early Years, books are chosen with particular care to highlight how science is woven into everyday life. Through stories and non-fiction texts that explore themes such as weather, materials, animals, plants, and simple cause-and-effect, children begin to recognise that science helps us understand the world around us. These early reading experiences lay the foundations for scientific thinking by encouraging children to notice, question, and make connections between what they read and what they observe in their daily lives.

Religious Education

<p style="text-align: center;">Leadership & Advocacy</p>  <p>In Religious Education, pupils are given meaningful opportunities to explore issues and themes that require empathy, understanding, and compassion. They learn to consider the perspectives, life experiences, and circumstances of others, developing the confidence to champion the needs and causes of people within their communities and the wider world. Children are encouraged to express their own beliefs and faith with passion and integrity, sharing their knowledge and experiences in a safe and supportive environment. Through structured discussion and debate, pupils engage with a range of viewpoints, learning to question ideas and beliefs respectfully. This helps them develop the skills needed to navigate difference, articulate their own positions, and advocate thoughtfully for themselves and others.</p>	<p style="text-align: center;">Knowledge-rich & Challenging</p>  <p>Our Religious Education curriculum is intentionally broad and knowledge-rich, introducing pupils to a wide range of religions and worldviews. Children are encouraged to think deeply about the beliefs, practices, and ideas that shape these diverse traditions, developing a secure understanding of how they influence individuals and communities. Key threads run throughout the curriculum, building progressively across the year groups so that pupils continually strengthen their knowledge, refine their skills, and make meaningful connections to the wider world. Through engagement with the 'big questions' of life, religion, and spirituality, children are supported to reflect more deeply on their own understanding of the world and their place within it. They are challenged to explore their own emotions, thoughts, and responses as they encounter new ideas, helping them to develop thoughtful, reflective, and informed perspectives.</p>	<p style="text-align: center;">Spirituality</p>  <p>Our Religious Education curriculum provides rich and varied opportunities for pupils to explore their own spirituality and deepen their understanding of faith. We use the Word of God to teach children about compassion, encouraging them to love one another as God has loved them. Through this, pupils learn that spirituality is expressed not only through belief, but also through the way we treat others. R.E. serves as a key vehicle for children to reflect on their own feelings, questions, and ideas about faith, belief, and values. We aim to equip pupils with the language and concepts they need to articulate these reflections with confidence and clarity. By engaging with a wide range of religious worldviews, children are encouraged to consider different perspectives on spirituality and to develop their own thoughtful responses. Prayer, reflection, and meditation are introduced as tools that can support wellbeing and help pupils cope with challenges. These practices allow children to experience stillness, seek guidance, and connect with their inner thoughts, fostering a sense of peace and resilience.</p>
<p style="text-align: center;">Christian Values</p>  <p>Religious Education nurtures our school's Christian values of perseverance, peace, compassion, forgiveness, creativity, and hope through the study of a wide range of world religions, cultures, and beliefs. Children learn to value and respect the diverse traditions, rituals, and identities that shape different faith communities, recognising the importance of treating others with dignity and understanding. Pupils are given opportunities to experience how different religions worship, including visits to sacred places and encounters with faith practitioners. These experiences deepen their appreciation of the richness of global faith traditions and help them reflect on how Christian values can guide their interactions with others in a diverse world.</p>	<p style="text-align: center;">Experiences & Life Skills</p>  <p>Our Religious Education curriculum helps pupils understand how religion fits into, facilitates, and supports the lives of the faithful. Children explore how religious beliefs and practices can offer comfort, guidance, and strength in times of hardship, and how the values shared across different religions often work toward common goals such as compassion, justice, and community. Pupils have opportunities to engage with and support a range of charities and community groups, developing an understanding of how spirituality can inspire action and service. They learn about the importance of ritual and observance within different faiths, recognising how these practices shape identity, belonging, and daily life. During their time at Bentley Heath, pupils also visit a range of faith sites. These visits broaden their life experiences, deepen their understanding of diverse religious traditions, and help them appreciate the significance of sacred spaces within different communities.</p>	

Treasuring Difference



As we explore the faiths, beliefs, and cultures of people within our community and across the wider world, children learn to show respect and tolerance towards others, regardless of their religious traditions, cultural backgrounds, or worldviews. Our curriculum helps pupils recognise and celebrate diversity and individuality, creating a learning environment where beliefs, values, and ideas can be shared openly, respectfully, and supportively. Children are taught that all religions hold deep significance for their followers and that many share common threads such as family, values, and spirituality. We emphasise that religious traditions are intended to be inclusive, accessible to all, and rooted in principles that promote dignity and respect. Through this understanding, pupils develop an appreciation for the richness of global faiths and the importance of living harmoniously within a diverse society.

Love of Reading



Religious stories are used to introduce pupils to key aspects of a wide range of faiths and cultures. For younger children especially, stories provide an accessible and engaging way to explore the themes, concepts, and ideas that underpin different religious traditions. These narratives are always rooted in the context of their sacred texts, helping pupils understand their significance and the role they play in the lives of believers. Texts are chosen carefully to ensure they reflect the themes explored in our curriculum and align with the focus of our collective worship. This creates meaningful connections between classroom learning and whole-school spiritual life, helping children see how religious ideas are lived out in community. Children are taught to respect the importance of sacred texts across different religions, recognising them as sources of guidance, wisdom, and identity. A variety of media and story forms including picture books, oral storytelling, digital resources, and age-appropriate extracts are used to ensure that Religious Education is accessible and meaningful for pupils of all needs, ages, and abilities. Through this rich exposure to religious literature, children develop curiosity, empathy, and a deeper appreciation of global faith traditions.

History

<p>Leadership & Advocacy</p>  <p>In our history curriculum, children learn about influential individuals and groups who have advocated for change, challenged injustice, and shaped the world we live in. By studying history makers and leaders from a range of periods and cultures, pupils are inspired to recognise their own potential to support others and to speak out against inequality, including issues such as racism, bullying, and discrimination. We encourage children to engage in thoughtful debate and discussion about historical events and perspectives. Through these opportunities, pupils learn to think critically, articulate their viewpoints with confidence, and listen respectfully to the ideas of others. This collaborative approach helps them develop the skills of leadership and advocacy, preparing them to contribute positively to their communities both now and in the future.</p>	<p>Knowledge-rich & Challenging</p>  <p>We have developed a high-quality history curriculum that enables pupils to gain a coherent and secure understanding of Britain's past and that of the wider world. From the Early Years onwards, children are encouraged to ask thoughtful questions, laying the foundations for the critical thinking and evidence-based enquiry expected by the end of Key Stage 2. History at Bentley Heath helps pupils appreciate the complexity of people's lives, the processes of change over time, the diversity of societies, and the relationships between different groups. Through this, children develop a deeper sense of their own identity and an awareness of the challenges faced by people in different periods. Our curriculum is carefully sequenced to ensure that pupils can make meaningful links in their learning, building securely on prior knowledge and understanding as they progress through the school. Local history is woven throughout the curriculum, enabling children to connect national and global events to the heritage, stories, and developments within their own community. This grounding in local context helps pupils see history as relevant, dynamic, and rooted in the world around them.</p>	<p>Spirituality</p>  <p>Our history curriculum provides many opportunities for pupils to explore their own spirituality as they engage with the lives, choices, and experiences of people from the past. Children are encouraged to reflect on their own place in the world today and to recognise that both now and throughout history, individuals have been shaped by forces, beliefs, and events greater than themselves. Through questions such as "How does this make you feel?" pupils begin to connect emotionally with the past and consider its relevance to their own lives. By studying significant individuals, children are invited to wonder how the actions, values, and courage of others might influence the person they aspire to become. Pupils learn to think critically and seek meaning by asking big questions about human behaviour, morality, and change over time. Imagination plays a key role, helping them appreciate the experiences of others recognising what is familiar, what is different, and what this reveals about humanity.</p>
<p>Christian Values</p>  <p>Our school's Christian values; perseverance, peace, compassion, forgiveness, creativity, and hope are woven throughout our history curriculum. Through studying significant events and individuals, pupils learn how hope has inspired people to strive for a better future and how compassion has motivated many to act selflessly for the good of others. Historical examples help children understand the power of forgiveness in healing divisions and the importance of peace in rebuilding communities. By exploring how people have persevered through adversity and shown creativity in solving problems across different periods, pupils develop a deeper appreciation of these values in action. Our history curriculum encourages children to reflect on how these principles can guide their own choices and interactions, helping them grow into thoughtful, empathetic, and responsible members of society.</p>	<p>Experiences & Life Skills</p>  <p>Our history curriculum encourages children to become fully immersed in the lives of people from the past and the events that shaped their world. Through carefully planned visits and experiences across the year groups, pupils have the opportunity to spend time in places where historical figures lived, worked, created, and even fought. These real-world encounters help bring key moments in history to life, deepening pupils' understanding and making learning meaningful and memorable. As children explore different periods, they begin to appreciate how events are interconnected and how actions in one era influence those that follow. This helps them develop a sense of continuity and change, as well as an understanding of their own place within the wider historical narrative. A key life skill developed through our history curriculum is the ability to evaluate what they have heard, read, or observed. Pupils learn to question sources, consider different viewpoints, and form their own informed conclusions. These skills not only strengthen their historical understanding but also equip them to navigate information critically in the world beyond school.</p>	<p>As pupils become immersed in different historical periods, they explore how people's values have shifted across time and how religious beliefs have evolved, shaping societies and altering the course of history. They are supported to connect with sensitive issues or beliefs from the past, responding thoughtfully whether those responses are positive, challenging, or emotionally complex. Through posing questions, reflecting deeply, and engaging with the emotional and moral dimensions of history, pupils develop a richer understanding of themselves, others, and the world they inhabit.</p>

Treasuring Difference



Within our history curriculum, children are introduced to a wide range of historical periods, cultures, and communities. By comparing the lives of people from different eras and countries, pupils develop empathy and a deeper appreciation for those whose experiences differ from their own. This exploration provides a rich platform for meaningful discussion, helping children recognise diversity across time and place and understand how these differences have shaped the world we live in today.

We shine a light on voices that have often been overlooked or marginalised in traditional historical narratives, encouraging pupils to consider the 'forgotten voices' of the past. Through learning opportunities such as Black History Month, children encounter stories of resilience, innovation, and leadership that broaden their understanding of global history. They also explore the contrasts between rich and poor, examining how social class, opportunity, and circumstance have influenced people's lives throughout history. By engaging with these varied perspectives, pupils learn to value diversity, challenge stereotypes, and appreciate the complexity of human experience across time.

Love of Reading



Our aim is for children to develop a rich understanding of the past through engaging with a wide range of historical texts. Pupils explore primary and secondary sources including diaries, letters, autobiographies, and non-fiction accounts to gain insight into the lives, experiences, and perspectives of people from different periods. These authentic voices help bring history to life and deepen pupils' understanding of how events unfolded.

Our school library offers a diverse collection of books that spark curiosity, with dedicated sections for the historical eras studied across the curriculum. This ensures that children can independently explore topics that interest them and broaden their knowledge of both British and global history. We want pupils to appreciate the histories of other cultures as well as their own, recognising the interconnectedness of the wider world. In lessons, technical vocabulary is explicitly taught, revisited, and embedded within the context of high-quality texts. This progression of vocabulary supports pupils in developing historical fluency and confidence. English texts are carefully chosen to complement and enrich historical learning, helping children make meaningful links between subjects. We celebrate the fact that non-fiction can be just as exciting and immersive as fiction. By engaging with a variety of text types, pupils discover that reading is a powerful tool for exploring the past, questioning evidence, and forming their own interpretations.

Geography

<p style="text-align: center;">Leadership & Advocacy</p>  <p>Within our Geography curriculum, pupils have the opportunity to explore global issues in human geography that directly impact our lives and the lives of others. By examining themes such as climate change, resource use, population, and urban development, children learn how human actions shape the world politically, socially, and environmentally.</p> <p>Pupils are encouraged to become advocates for positive change, both within school and beyond. Through initiatives such as the eco-committee, they learn how to raise awareness, support environmental causes, and take practical action whether through fundraising, campaigning, or contributing to whole-school eco-projects. Debates and discussions allow children to express their viewpoints confidently, listen to others, and consider multiple perspectives on complex geographical issues. We nurture pupils' ability to think creatively and critically about global challenges, encouraging them to explore innovative solutions and to recognise their own potential to influence the future of our planet.</p>	<p style="text-align: center;">Knowledge-rich & Challenging</p>  <p>Pupils at Bentley Heath experience a Geography curriculum designed to broaden their understanding of the world in rich and meaningful ways. They study a wide range of geographical disciplines, including geology, political geography, and physical and natural geography, developing a secure and well-rounded knowledge base. Children are encouraged to think deeply about the issues they encounter, linking global themes to their own locality and investigating the challenges facing our planet today.</p> <p>Current affairs are woven into learning so pupils can engage with geography as a dynamic, ever-changing subject. Debate and reflection are central to this process, enabling children to form informed opinions, question assumptions, and consider multiple viewpoints. Field studies further enhance their learning, giving pupils the chance to apply geographical skills in real contexts and observe processes first-hand. Throughout the curriculum, pupils are supported to challenge their preconceptions and to recognise how media and information sources can influence and sometimes distort their understanding of the world. By developing these critical thinking skills, children become thoughtful, informed, and responsible global citizens.</p>	<p style="text-align: center;">Spirituality</p>  <p>Geography offers rich opportunities for pupils to develop their sense of spirituality by fostering awe, wonder and curiosity about the physical and human world. Children experience moments of stillness in their local environment and reflect on global events, such as natural disasters, considering emotional responses and the impact on communities. Through learning about diverse cultures and places, pupils explore their own feelings, develop respect for others and recognise the interconnectedness of all life on Earth. Geography encourages pupils to see their potential to make a positive difference, promoting stewardship, responsibility and reflection on justice, fairness and the consequences of human actions.</p>
<p style="text-align: center;">Christian Values</p>  <p>Our Christian values help children to view the world through compassionate and caring eyes, encouraging them to respond with understanding to global issues that affect people and places. Pupils are invited to reflect on the idea of God's Kingdom on Earth and to consider how their actions both individually and collectively can contribute to the care and stewardship of our planet.</p> <p>Through geographical study, children develop a love for the world around them and an appreciation of its beauty, diversity, and fragility. They learn to show compassion not only for the natural environment but also for the people and cultures affected by political, social, and environmental challenges, including those shaped by modern conflict. By exploring these themes, pupils come to understand their responsibility to act with kindness, hope, and integrity as global citizens.</p>	<p style="text-align: center;">Experiences & Life Skills</p>  <p>Children are encouraged to share their knowledge and understanding of the world by reflecting on the journeys they have made and the places they have visited. By offering their own experiences of different places, people, and cultures, pupils enrich the learning of others and develop confidence in communicating their understanding of the wider world.</p> <p>Our Geography curriculum equips pupils with practical life skills that extend far beyond the classroom. Children learn how to read and interpret maps, plan journeys, consider routes and costs, and identify the resources they might need when travelling. These skills help them to navigate both familiar and unfamiliar environments with increasing independence.</p> <p>As pupils explore locations beyond their immediate locality, they build a broad and lasting general knowledge of the world its landscapes, cultures, and global connections. These experiences foster curiosity, resilience, and a sense of belonging within an ever-changing world.</p>	

Treasuring Difference



In our Geography curriculum, children are introduced to a wide range of cultures, traditions, and ways of life from around the world. By exploring how people live, work, and interact with their environments, pupils develop an appreciation for the rich diversity that exists across different countries and communities. They learn that every place has its own unique customs, skills, and stories, helping them to value perspectives that differ from their own.

Through the study of natural wonders and the processes that shape them, children gain insight into the extraordinary variety of landscapes on our planet and the ways in which these environments influence human life. Pupils are encouraged to compare and contrast their own locality with places further afield, deepening their understanding of both the familiar and the unfamiliar.

We provide opportunities for children to explore life beyond their immediate surroundings, fostering curiosity and respect for the wider world. By celebrating global diversity, pupils learn to recognise the beauty of difference and to approach the world with openness, empathy, and a sense of shared humanity.

Love of Reading



Geography nurtures a love of reading by immersing pupils in a wide range of high-quality non-fiction texts, including reports, case studies, maps and digital media. These varied sources help children investigate key geographical issues such as migration, climate change and human settlement. Visual texts including photographs, diagrams and infographics help to bring places and processes to life, supporting understanding for all learners. Reading in Geography also strengthens and applies the skills taught in English. Pupils use inference, summarising and critical reading to interpret information, while carefully chosen English texts deepen their understanding of people, places and global themes explored in the subject.

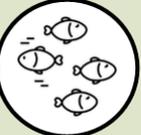
Art & Design

<p>Leadership & Advocacy</p>	<p>Knowledge-rich & Challenging</p>	<p>Spirituality</p>
<p> Art and Design provides meaningful opportunities for pupils to develop leadership and advocacy through creative expression. Children participate in whole-school and community competitions, exhibitions and showcases, allowing them to celebrate their achievements and share their artistic voice with a wider audience. Pupils take ownership of their work by revisiting, refining and evaluating their pieces, demonstrating independence and responsibility. Through explicit teaching of artistic vocabulary, they learn to articulate their intentions, influences and creative decisions with confidence. This empowers pupils to advocate for their ideas, appreciate the perspectives of others and recognise the role of art in shaping and communicating messages within society.</p>	<p> Art and Design provides a knowledge-rich and challenging curriculum by immersing pupils in the work of a broad range of culturally diverse artists, designers and craftspeople. Through meaningful cross-curricular links, children deepen their understanding of artistic concepts and develop a personal sense of what art means to them. Teachers draw on a clear progression of skills from EYFS to Year 6, enabling pupils to build, refine and apply techniques with increasing independence and sophistication. Opportunities to visit local galleries and museums further enrich learning, inspiring pupils to create significant, thoughtful pieces that express their ideas and connect with the wider world.</p>	<p> Art and Design provides rich opportunities for pupils to explore spirituality by sparking curiosity and nourishing both the head and the heart. Through studying a wide range of artworks and themes, children develop a sense of connection to themselves, others, the world and God. They experience awe and wonder in response to great works of art, while also developing admiration and respect for their own creations and those of their peers. Moments of stillness allow pupils to appreciate beauty, joy and hope. By engaging with deeper meanings, social issues and challenging themes, children learn to reflect, question and express resilient hope through creative self-expression.</p>
<p>Christian Values</p>	<p>Experiences & Life Skills</p>	
<p> Art and Design supports our Christian Values by encouraging pupils to recognise the awe and wonder present in the world around them. Through imaginative exploration, children express their interests, emotions and beliefs, while also reflecting thoughtfully on their own work and the work of others. Art provides a meaningful outlet for regulating emotions and channelling creative energy in positive ways. Pupils learn that artistic expression can symbolise hopes, dreams and aspirations, helping them understand how creativity can inspire change, communicate faith and nurture compassion. In doing so, children develop a deeper appreciation of themselves, others and the world God created.</p>	<p> Art and Design equips pupils with valuable life skills by encouraging them to express their thoughts, opinions and identities with confidence. Through creative exploration, children learn to use art as a tool for managing emotions, developing strategies they can apply across the curriculum and in real-life situations. Pupils are supported to persevere with their compositions, understanding that resilience and reflection lead to improvement. As part of our school pledge, every child will visit an art gallery during their time at Bentley Heath, enriching their cultural experiences and inspiring pride, passion and a deeper appreciation of the artistic world.</p>	
<p>Treasuring Difference</p>	<p>Love of Reading</p>	
<p> Art and Design enables pupils to appreciate and celebrate difference by exploring a wide range of artistic styles, traditions and cultural influences. Children are taught the vocabulary needed to express their personal responses confidently and respectfully, recognising that each viewpoint is unique and valuable. We foster a classroom environment where pupils appreciate one another's creations and understand that art can communicate diverse experiences and perspectives. Through studying artworks from different periods and cultures, children learn how art reflects global issues and societal change, helping them develop empathy, curiosity and a deeper understanding of the world and the people within it.</p>	<p> Art and Design nurtures a love of reading by giving pupils access to a rich range of high-quality texts that deepen their understanding of artists, their inspirations and the contexts in which they worked. Children explore biographies, critical commentaries, historical accounts and cross-curricular texts that illuminate the life and times of particular artists. Through these reading experiences, pupils learn how to use texts as tools for research, reflection and creative thinking. This supports their ability to make informed artistic choices, appreciate diverse influences and develop a broader cultural understanding that enriches their own creative practice.</p>	

Design & Technology

<p style="text-align: center;">Leadership & Advocacy</p>  <p>Design and Technology nurtures leadership by encouraging pupils to think critically, solve problems creatively and work collaboratively. Through hands-on projects, children plan, design and refine innovative solutions, learning to manage resources, delegate tasks and take initiative within a team. The iterative nature of D&T fosters resilience and adaptability, as pupils respond to feedback and overcome challenges throughout the design process. Opportunities to lead group projects and present their final products help pupils develop confidence, responsibility and a strong sense of ownership. In doing so, D&T empowers children to become thoughtful advocates and proactive leaders within their school and wider community.</p>	<p style="text-align: center;">Knowledge-rich & Challenging</p>  <p>Our Design and Technology curriculum is built on a rich foundation of knowledge, ensuring pupils develop the creative, technical and practical expertise needed to thrive in an increasingly technological world. Children build and apply a broad repertoire of skills as they design and make high-quality prototypes and products for a range of users and purposes. They are taught to critique, evaluate and test their own work and the work of others, developing reflective and analytical thinking. Pupils also learn the principles of nutrition and gain essential cooking skills, enabling them to make informed choices and apply their learning to real-life contexts.</p>	<p style="text-align: center;">Spirituality</p>  <p>Design and Technology offers meaningful opportunities for pupils to explore spirituality through creativity, reflection and a sense of awe. Children are encouraged to use their imagination, draw on insight and develop ideas that inspire wonder about human achievement and the natural world. They reflect on their own and others' designs, appreciating the aesthetic qualities of materials, structures and the relationship between built and natural environments. Through cooking, pupils experience awe at the gift of food and its origins. D&T nurtures thoughtful questioning—asking why, how and where—as pupils express inner thoughts, discover new materials and recognise the confidence and joy that creating can bring.</p>
<p style="text-align: center;">Christian Values</p>  <p>Our Design and Technology curriculum reflects our Christian values of perseverance, peace, compassion, forgiveness, creativity and hope. Pupils use their God-given creativity to plan, design and make purposeful products, learning that their ideas can contribute positively to the world around them. Through analysing real-life problems and designing solutions, children develop compassion and an understanding of how their work can support and help others. The iterative nature of D&T encourages perseverance and resilience, while opportunities to refine and improve designs promote forgiveness of mistakes and a belief in growth. Pupils are inspired to approach each project with hope, confidence and a sense of purpose.</p>	<p style="text-align: center;">Experiences & Life Skills</p>  <p>Our Design and Technology curriculum prepares pupils for life beyond the classroom by equipping them with practical skills, creativity and confidence. Children learn to design and make products that address real and relevant problems, considering the needs, values and perspectives of different users. Through hands-on projects, pupils develop resourcefulness, innovation and the ability to take informed risks. They become enterprising, capable young citizens who can apply their learning to everyday situations. By evaluating past and present designs, pupils gain a critical understanding of how technology shapes daily life and the wider world, enabling them to make thoughtful and informed choices in the future</p>	
<p style="text-align: center;">Treasuring Difference</p>  <p>Our Design and Technology curriculum celebrates and values difference by exposing pupils to a wide range of cultural traditions, particularly through tasting and creating foods from around the world. Children learn to respect and understand one another's beliefs, preferences and dietary needs, recognising that food choices are shaped by culture, faith and personal values. When exploring structures and products, pupils compare designs from the UK with those from other countries, developing an appreciation of global diversity in materials, techniques and purpose. Through these experiences, children learn to honour difference, broaden their perspectives and recognise the richness of the world around them.</p>	<p style="text-align: center;">Love of Reading</p>  <p>Design and Technology nurtures a love of reading by giving pupils access to a wide range of texts that deepen their understanding of how successful products are created. Children explore books that spark curiosity, answer questions and reveal the big ideas behind inventions, materials and technological advances. Our library supports this by offering rich, engaging texts that inspire pupils to draw on existing designs when developing their own. As part of their learning, children also read and follow a variety of recipes, using them as practical, real-life texts that they can interpret, adapt and apply with increasing confidence</p>	

Physical Education

<p style="text-align: center;">Leadership & Advocacy</p>  <p>Physical Education provides rich opportunities for pupils to develop leadership and advocacy through movement, teamwork and responsibility. Children build confidence in their bodies and learn how to move safely and effectively, promoting positive attitudes towards health and wellbeing. Working in pairs and teams enables pupils to practise communication, fairness and empathy, recognising different viewpoints and ensuring everyone feels included regardless of ability. Pupils take on leadership roles by guiding small groups, leading warm-ups and supporting others during games. Through representing the school and showing respect to peers and leaders, children learn to participate positively at all levels and become confident, responsible young leaders</p>	<p style="text-align: center;">Knowledge-rich & Challenging</p>  <p>Our PE curriculum is designed to be knowledge rich, challenging and inclusive, offering pupils a wide variety of sports and physical skills. Children develop a broad skill set including ball skills, jumping techniques, dance and movement while learning about the positive impact of exercise on their health and wellbeing. Equality is central to our approach, ensuring all pupils participate fully regardless of gender or ability. Skills are revisited and built upon year by year, supported by carefully planned medium-term units that ensure progression. Fun, engaging lessons foster a lifelong love of physical activity and help pupils grow in confidence and competence</p>	<p style="text-align: center;">Spirituality</p>  <p>Our PE curriculum offers many opportunities for pupils to explore spirituality through movement, reflection and connection. Children learn to care for their body and mind through exercise, developing self-awareness and positive mental health through activities such as yoga. Dance, movement and outdoor sports allow pupils to express themselves physically and appreciate the beauty of the natural world. They recognise their own talents and delight in the abilities of others, fostering gratitude and connection. PE encourages reflection—whether during solo running or team activities—helping pupils appreciate their strengths, communicate with clarity and encouragement, and experience a deep sense of achievement. Pupils also notice the physical and emotional impact of sport, from feeling their heartbeat to experiencing the joy and awe of watching sport in motion.</p>
<p style="text-align: center;">Christian Values</p>  <p>Our PE curriculum reflects our Christian values by encouraging pupils to persevere, keep trying and develop resilience in the face of challenge. Children show compassion by supporting teammates and opponents, celebrating others' successes and offering help when needed. Pupils learn to forgive themselves and others, understanding that mistakes are part of growth. Creativity is nurtured as children develop their own ideas, tactics and movement sequences. Through competitive and cooperative activities, pupils learn to retain a strong moral compass, remaining fair, positive and respectful. Above all, PE promotes inclusion, ensuring every child feels valued and able to participate fully.</p>	<p style="text-align: center;">Experiences & Life Skills</p>  <p>Our PE curriculum equips pupils with valuable life skills and meaningful experiences that extend beyond the classroom. Each year group has opportunities to participate in a range of sports and to represent Bentley Heath both in school and at external events. Children learn to recognise and celebrate national and international sporting occasions, such as the Commonwealth Games, developing a sense of pride and global awareness. We invite community members to lead inspire sessions, broadening pupils' understanding of sporting pathways and role models. All children learn to swim, and they engage with schools beyond the local area, helping them appreciate and connect with diverse communities.</p>	
<p style="text-align: center;">Treasuring Difference</p>  <p>Our PE curriculum celebrates and values difference by ensuring opportunities for all members of the school community. Children learn about inspirational sportsmen and sportswomen from diverse backgrounds, helping them recognise how individuality, culture, ability and identity enrich the world of sport. Through these examples, pupils develop an appreciation of diversity and a deeper awareness of the many ways people achieve success. Teaching is adapted to meet the needs of every child, ensuring all pupils can participate fully and confidently. By embracing difference, PE fosters respect, inclusion and a sense of belonging for every learner.</p>	<p style="text-align: center;">Love of Reading</p>  <p>Our PE curriculum promotes a love of reading by weaving sports-themed texts into learning, inspiring children to engage more deeply with physical activity. Pupils explore a range of books, magazines and stories that celebrate sporting achievements, introduce role models and spark curiosity about different disciplines. These texts help children understand rules, tactics and the wider culture of sport, while also encouraging them to read for pleasure. By connecting reading with movement, teamwork and real-life sporting experiences, we nurture enthusiasm for both literacy and PE, helping pupils develop confidence, motivation and a lifelong enjoyment of physical activity</p>	

Computing

<p style="text-align: center;">Leadership & Advocacy</p>  <p>Our PE curriculum offers many opportunities for pupils to explore spirituality through movement, reflection and connection. Children learn to care for their body and mind through exercise, developing self-awareness and positive mental health through activities such as yoga. Dance, movement and outdoor sports allow pupils to express themselves physically and appreciate the beauty of the natural world. They recognise their own talents and delight in the abilities of others, fostering gratitude and connection. PE encourages reflection, whether during solo running or team activities, helping pupils appreciate their strengths, communicate with clarity and encouragement, and experience a deep sense of achievement. Pupils also notice the physical and emotional impact of sport, from feeling their heartbeat to experiencing the joy and awe of watching sport in motion.</p>	<p style="text-align: center;">Knowledge-rich & Challenging</p>  <p>Our Computing curriculum is designed to promote intellectual development by teaching pupils to think computationally and approach problems with logic, creativity and precision. Children are introduced to a wide range of familiar and new software, enabling them to build strong digital literacy skills that will support their future education and prepare them for the modern workplace. Pupils learn to use a variety of digital tools and technologies, applying their knowledge to design solutions, create content and solve real-world problems. Through progressive challenge and hands-on exploration, children develop confidence, independence and a deep understanding of how technology works.</p>	<p style="text-align: center;">Spirituality</p>  <p>Our Computing curriculum provides rich opportunities for pupils to explore spirituality by encouraging deep thinking, questioning and reflection about the role of technology in their lives and the wider world. Children consider moral dilemmas such as the use of robots or artificial intelligence and reflect on what is possible, what is real and how technology shapes human experience. They explore how digital tools can connect or divide us, how technology influences thoughts, feelings and choices, and how it impacts communities, the planet and the underserved. Pupils also reflect on their personal relationship with technology, its ability to inspire creativity and whether it can support spiritual growth or bring people closer to God. Through these inquiries, children develop curiosity, empathy and a thoughtful awareness of the digital world.</p>
<p style="text-align: center;">Christian Values</p>  <p>Our Computing curriculum reflects our Christian values by helping pupils make wise choices and show respect for others in the digital world. Through e-safety lessons, children learn to demonstrate compassion and peace online, developing empathy and understanding when exploring issues such as cyber-bullying. We nurture digital creativity through animation, design and virtual simulations, encouraging pupils to use their gifts responsibly and positively. Visits from groups such as Loudmouth Theatre deepen pupils' awareness of online dangers and reinforce the importance of protecting themselves and others. In doing so, Computing supports pupils in becoming thoughtful, responsible and caring digital citizens.</p>	<p style="text-align: center;">Experiences & Life Skills</p>  <p>Our Computing curriculum equips pupils with essential life skills by promoting personal development, resilience and positive learning experiences through problem-solving and collaborative work. Children learn to use a wide range of software, adapting their work to meet the demands of an increasingly digital society and recognising the importance of computing for future employability. Specialist speakers help inspire curiosity and broaden pupils' understanding of digital careers. Pupils explore the impact of AI on modern life, considering both its benefits and challenges. They learn how to protect their identity online, understand the progression of coding skills and reflect on the effects of screen time, helping them become safe, informed and responsible digital citizens.</p>	
<p style="text-align: center;">Treasuring Difference</p>  <p>Our Computing curriculum celebrates diversity and helps pupils appreciate the many ways technology connects and supports different communities. Online access enables children to explore current issues with empathy, developing compassion for the wider world. We highlight diverse role models in technology so that every pupil can see themselves represented and feel inspired by the fast-paced digital industry of the future. Pupils also learn how IT is used to support people with additional needs such as assistive technologies, accessibility tools and adaptive software helping them understand how technology can remove barriers and promote inclusion for all.</p>	<p style="text-align: center;">Love of Reading</p>  <p>Our Computing curriculum nurtures a love of reading by preparing pupils to navigate the digital world with confidence and curiosity. Children learn to access academic articles, online journals and up-to-date research, developing the skills needed for higher education and lifelong learning. We encourage reading across a range of media, using different technologies and devices to explore information in varied formats. Pupils learn to share their views through online reviews and constructive feedback, helping them engage thoughtfully with digital content. A key focus is developing critical awareness, enabling children to question, evaluate and interpret the media they encounter online.</p>	

Music

<p style="text-align: center;">Leadership & Advocacy</p>  <p>Our Music curriculum provides rich opportunities for pupils to develop leadership skills through creative collaboration and performance. Children take on leadership roles by guiding pairs or small groups when rehearsing and performing compositions, learning how to communicate musical ideas with clarity and confidence. Pupils create their own pieces of music in groups, developing teamwork, responsibility and shared decision-making. We nurture emerging musical leaders by encouraging them to develop their talents further and explore opportunities within the local community, including performances and enrichment activities. Through these experiences, children grow as confident, expressive musicians who can inspire and support others</p>	<p style="text-align: center;">Knowledge-rich & Challenging</p>  <p>Our Music curriculum is rich in knowledge, breadth and challenge, offering pupils a wide range of instrumental experiences including recorders, strings and ukuleles. All year groups explore untuned percussion and learn age-appropriate songs, from EYFS Easter celebrations to KS1 nativity performances and Year 6 end-of-year pieces. Children develop secure notation skills and musical vocabulary, enabling them to read, interpret and discuss music with confidence. They encounter a broad spectrum of compositions and world music, deepening cultural understanding and musical appreciation. Through regular performance opportunities, including playing instruments in collective worship, pupils grow in confidence and develop a lifelong love of music</p>	<p style="text-align: center;">Spirituality</p>  <p>Our Music curriculum offers meaningful opportunities for pupils to explore spirituality through sound, expression and reflection. Children experience the joy of moving to music, responding imaginatively to how different pieces make them feel. They explore the unique qualities of instruments and learn to communicate emotions and ideas through sound. Music encourages pupils to be fully present, absorbed in the moment, and to delight in the beauty and creativity of musical expression. Through mindful listening, children reflect on how music affects themselves and others, developing empathy and understanding different viewpoints. They also tune into the natural world, hearing and appreciating the sounds of nature. These experiences nurture stillness, wonder and a deeper sense of connection.</p>
<p style="text-align: center;">Christian Values</p>  <p>Our Music curriculum reflects our Christian values by encouraging pupils to persevere as they learn new instruments, recognising that practice and the learning journey are just as important as performance. Children show compassion by understanding that music does not always go as planned and that mistakes are a natural and valuable part of growth. They learn forgiveness of themselves and others as musical progress takes time, patience and resilience. Fairness is fostered as pupils share instruments, take turns and ensure everyone has the chance to participate. Through listening and responding to one another, and by singing Christian songs in collective worship, children develop respect, community and a sense of shared purpose.</p>	<p style="text-align: center;">Experiences & Life Skills</p>  <p>Our Music curriculum provides pupils with rich experiences that develop essential life skills and broaden their cultural understanding. Members of the community share a variety of musical instruments and styles, inspiring children and deepening their appreciation of music. Pupils learn to work collaboratively, taking on different roles within group compositions and strengthening their listening and teamwork skills. Opportunities such as Young Voices and ensemble visits from organisations like the CBSO allow children to showcase their talents and experience high-quality performance. Pupils also explore a range of instruments and connect with local secondary schools, helping them discover new interests and develop their musical potential.</p>	
<p style="text-align: center;">Treasuring Difference</p>  <p>Our Music curriculum celebrates diversity by introducing pupils to a wide range of musicians, genres and traditions from around the world. Children encounter musical role models from different cultures, backgrounds and identities, helping them appreciate the richness of global music and see themselves reflected in the curriculum. All pupils, regardless of ability or experience, are encouraged to participate actively and explore instruments with confidence. By incorporating instruments and musical styles from many cultures, we promote inclusion, curiosity and respect. Through these experiences, children learn that music is a universal language that values every voice and celebrates difference</p>	<p style="text-align: center;">Love of Reading</p>  <p>Learning how to read music, learning terminology and being able to use it in discussions. Stories about the history of composers so that children can see where they could progress in music and be inspired. Learning how to read notation, the language of music to develop their understanding of music. Being exposed to different Italian vocabulary and understanding how this develops a piece of music. Understand the stories, poems and films inspire musicians to create music.</p>	

French

Leadership & Advocacy	Knowledge-rich & Challenging	Spirituality
 <p>Our French curriculum nurtures pupils' confidence to communicate with a wide range of people and in a variety of real-life contexts. As their language skills develop, pupils learn to express themselves clearly, listen actively, and adapt their communication for different audiences. More confident linguists are encouraged to take on the role of Language Leaders, supporting their peers, modelling accurate pronunciation, and promoting a positive culture of language learning across the school. Through exploring how languages are used in global business and enterprise, pupils gain an understanding that effective international collaboration depends on strong communication and leadership. They learn that multilingualism is a valuable skill that enables people, organisations, and countries to work together successfully. This empowers pupils to see themselves as future global citizens who can advocate for others and contribute confidently to an interconnected world.</p>	 <p>Our French curriculum is designed to be knowledge rich and intellectually challenging, enabling pupils to understand and communicate ideas, facts and feelings with increasing accuracy and confidence. Children develop both spoken and written language, learning how to apply key vocabulary and grammatical structures so they can express themselves clearly and creatively. A strong emphasis is placed on practical communication. Pupils are encouraged to experiment with language, take risks in speaking, and build resilience as they refine their pronunciation and fluency. Songs, rhymes and memorable linguistic patterns are woven throughout the curriculum to strengthen vocabulary acquisition and support long-term retention of key words and phrases. Through this rich and engaging approach, pupils develop the linguistic knowledge and confidence needed to become capable, enthusiastic language learners.</p>	 <p>Our French curriculum offers rich opportunities for pupils to explore their spirituality and deepen their sense of identity. As children learn to communicate in another language, they reflect on how language shapes who we are and how it enables us to connect with others. This encourages them to consider their own identity and the perspectives of people from different backgrounds. Through encounters with French-speaking cultures and traditions, pupils develop curiosity, respect and an appreciation of the diversity within our world. They begin to recognise the shared human experiences that unite communities across different countries. Learning a new language also invites pupils to grapple with unfamiliar linguistic structures and 'rules'. As they persevere through challenge, they experience personal growth, resilience and the satisfaction that comes from overcoming difficulty. These moments of reflection and determination help pupils understand themselves more deeply and nurture a thoughtful, reflective approach to learning</p>
Christian Values	Experiences & Life Skills	
 <p>Our French curriculum reflects and strengthens our school's Christian values of compassion, perseverance, peace, forgiveness, creativity and hope. Pupils are encouraged to show creativity by presenting their learning in varied and engaging ways, such as posters, role play and leaflets, enabling them to communicate ideas with confidence and imagination. Learning a new language naturally develops resilience and perseverance. Children practise new vocabulary, revisit challenging concepts and learn from their mistakes, understanding that progress comes through effort and determination. A supportive culture of learning together is fostered in every lesson, where pupils listen to one another, celebrate each other's successes and show compassion when peers find aspects of learning difficult. Through this shared journey, pupils experience a hopeful and positive approach to language learning, knowing that every attempt brings them closer to becoming confident, respectful communicators.</p>	 <p>Our French curriculum provides pupils with meaningful experiences that build practical communication skills for real-life situations. Through role-play activities such as shopping, weather forecasting and ordering in a restaurant, children learn to apply their language knowledge in authentic contexts, developing confidence, independence and cultural awareness. Pupils also benefit from working with language specialists from the local secondary school, gaining insight into expert pronunciation, advanced vocabulary and the wider opportunities that language learning can offer. These experiences help children see French as a living, useful skill and prepare them to communicate effectively beyond the classroom.</p>	

Treasuring Difference



Our French curriculum helps pupils to treasure difference by developing an appreciation of diverse cultures and traditions. Children learn about life in France and explore the rich variety of French-speaking countries around the world, recognising that each has its own unique customs, histories and identities. Through comparing these cultures with their own experiences, pupils develop respect, curiosity and an understanding of how people live, celebrate and communicate in different ways

Love of Reading

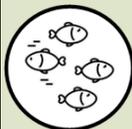


Our French curriculum nurtures a love of reading by encouraging pupils to explore language through engaging and accessible texts. Children use tools such as AI and translation software to help them understand their favourite stories, investigate new vocabulary and make meaningful connections between English and French. These tools support curiosity and independence, enabling pupils to delve deeper into language patterns and word origins. Familiar stories and traditional fairytales are used to highlight similarities and differences between languages, helping pupils recognise cognates, sentence structures and cultural variations in storytelling. Through this rich exposure to texts, pupils develop both their reading confidence and their appreciation of how language shapes narrative and meaning.

Personal, Social, Health & Economic Education

Leadership & Advocacy	Knowledge-rich & Challenging	Spirituality
 <p>Our PSHE curriculum empowers pupils to become thoughtful, confident leaders who can advocate for themselves and others. Through regular opportunities for self-reflection, children develop resilience, positivity and compassion, learning to recognise their strengths and understand how their actions affect those around them. They are supported to make informed choices and to explore the influences that shape their decisions, helping them grow into responsible and reflective individuals. As pupils consider their future aspirations, we promote enterprise, ambition and the importance of building positive relationships. They learn that effective leadership is rooted in empathy, collaboration and respect. Our curriculum also deepens pupils' understanding of the modern world, encouraging them to celebrate difference, challenge stereotypes and value the diverse communities they are part of. Through this approach, children gain the confidence and skills needed to contribute positively to society and to advocate for fairness, kindness and inclusion.</p>	 <p>Our PSHE curriculum is knowledge rich and challenging, giving pupils a deep understanding of the key issues that shape their lives and the world around them. Children learn about physical and mental health, first aid, alcohol and drugs, relationships and sex education, personal and online safety, economic wellbeing and future careers. These topics equip pupils with the information and skills they need to make informed, responsible choices. Throughout the curriculum, pupils are encouraged to reflect on their own values and to explore differing viewpoints in a safe, respectful and constructive environment. They learn how to express their opinions thoughtfully, listen to others and engage in meaningful discussion. Children are also supported to recognise, challenge and report bullying and discrimination in ways that are safe, compassionate and effective. This empowers them to stand up for themselves and others, fostering a culture of respect, empathy and fairness across the school.</p>	 <p>Our PSHE curriculum provides meaningful opportunities for pupils to explore their spirituality and develop a deeper understanding of themselves and others. Through reflective discussions and personal exploration, children consider their emotions, values and beliefs, helping them to form a strong sense of identity and purpose. They learn to pause, reflect and make thoughtful choices, nurturing inner awareness and emotional growth. As pupils encounter themes such as relationships, wellbeing, diversity and life's challenges, they are encouraged to think about the bigger questions that shape human experience. They explore what it means to live with kindness, fairness and integrity, and how their actions can positively influence the world around them. By engaging with these reflective experiences, children develop empathy, gratitude and a sense of connectedness with others. They learn that moments of challenge can lead to personal growth, and that understanding themselves more deeply helps them navigate life with confidence, compassion and hope.</p>
Christian Values	Experiences & Life Skills	
 <p>Our PSHE curriculum is rooted in our Christian values of compassion, resilience, forgiveness and hope. Children learn to show compassion towards themselves and others, developing the emotional strength needed to navigate the wider world and the varied experiences they will encounter. Through exploring real-life scenarios and reflecting on personal challenges, pupils build resilience and confidence in their ability to cope with change. We teach children the importance of forgiveness—both offering it to others and accepting it for themselves. They learn to recognise that some experiences cannot be changed, but that they can choose how to respond with understanding, acceptance and kindness. By developing these values, pupils gain the tools to overcome difficulties, grow from setbacks and approach life with optimism and empathy.</p>	 <p>Our PSHE curriculum equips pupils with the essential experiences and life skills they need to navigate both the present and the future with confidence. Children develop a strong understanding of how to manage their health, relationships, safety and aspirations, enabling them to make informed choices as they grow. We enrich the curriculum with real-life learning opportunities, such as visits from the Loudmouth Theatre Group, who help pupils explore how to keep themselves safe in an engaging and age-appropriate way. Careers fairs further broaden pupils' horizons by celebrating the diverse careers of our parent community and inspiring children to imagine the many possibilities open to them. Through these meaningful experiences, pupils gain practical skills, increased self-awareness and a growing sense of ambition, preparing them to thrive in an ever-changing world.</p>	

Treasuring Difference



Our PSHE curriculum teaches pupils to treasure difference by fostering a deep respect for the diversity within our school, community and wider society. Children learn to value and celebrate all forms of diversity, including race, gender, sexuality, faith, disability and age. Through open and

thoughtful discussion, they explore the barriers people may face and develop the resilience and perseverance needed to challenge inequality and promote fairness.

Pupils are encouraged to reflect on their own views and opinions, learning how to question assumptions and engage in respectful dialogue. This creates a safe environment where children can grow in understanding, empathy and confidence. They also learn to recognise and appreciate the differences within family structures and personal backgrounds, celebrating the uniqueness that each individual brings.

Through this approach, pupils develop a strong sense of inclusion, compassion and social responsibility, preparing them to contribute positively to a diverse and interconnected world.

Love of Reading



Our PSHE curriculum nurtures a love of reading by drawing on a wide range of diverse and meaningful texts. These carefully selected resources help pupils explore identity, relationships and the world around them, supporting their understanding of both themselves and others. By encountering characters

and experiences that reflect their own lives, children feel seen, valued and a genuine sense of belonging.

The texts we use also introduce pupils to perspectives different from their own, broadening their empathy and deepening their appreciation of diversity. Stories and non-fiction materials cover relatable themes such as healthy relationships, family dynamics and preparation for future life, enabling pupils to connect reading with real-world experiences.

Through this rich literary exposure, children develop not only their reading skills but also their emotional literacy, self-awareness and confidence as thoughtful, reflective individuals.