

PE Funding Planned Spend 2025/26



Commissioned by



Department
for Education

Created by



Review of last year 2024/25

See school website for evaluation of spend from 2024-2025

Allocations for 2025/2026 and planned spend

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| Total Estimated Allocation | £18,870 |
| Lunch and Playtime Activities | OPAL Programme: £5600 OPAL Resources: £2730 |
| PE Curriculum and Sport | Solihull Sports Partnership Membership and Subscriptions: £1000 CPD and costs: £1500 |
| Targeted Support and Inclusion | Relax Kids: £2000 Swimming Catch-up: £1500 Allocation towards Sports Mentor salary: £4040 |
| Wider Impact and Profile of Sport | Celebration materials / transport to events: £200 |

Intended actions for 2025/26

| What are your plans for 2025/26? | How are you going to action and achieve these plans? |
|--|---|
| Intent | Implementation |
| Lunch and Playtime Activities | |
| <p><i>Increase active play and engagement of all pupils during break and lunchtimes</i></p> <p>Key indicators to meet:</p> <ul style="list-style-type: none"> • Key Indicator 2: Engagement of all pupils in regular physical activity • Key Indicator 3: The profile of PE and sport is raised across the school • Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils <p>Cost: £5600 – OPAL programme £2730 – OPAL resources</p> | <ul style="list-style-type: none"> • Implement the OPAL (Outdoor Play and Learning) programme to transform playtimes and increase physical activity. • Purchase resources to support OPAL, such as a large storage shed and play equipment. |

Intended actions for 2025/27

| What are your plans for 2025/26? | How are you going to action and achieve these plans? |
|--|---|
| Intent | Implementation |
| PE Curriculum and Sport | |
| <p><i>All pupils benefit from improved PE Teaching quality</i></p> <p>Key indicators to meet:</p> <ul style="list-style-type: none"> • Key Indicator 1: The engagement of all pupils in regular physical activity • Key Indicator 3: The profile of PE and sport is raised across the school • Key Indicator 5: Increased confidence, knowledge and skills of all staff in teaching PE and sport <p>Cost: £1,000 for SSP membership and subscriptions £1,500 for CPD and conference attendance (including cover)</p> | <ul style="list-style-type: none"> • Maintain SSP membership and subscriptions to PE schemes. • Provide CPD for staff, including training linked to new PE schemes. • Fund staff attendance at the Solihull PE conference. • Provide cover for staff attending CPD. |
| Targeted Support and Inclusion | |
| <p><i>Ensure and promote the engagement of disadvantaged pupils, those needing additional encouragement and girls in sport</i></p> | <ul style="list-style-type: none"> • Continue funding Relax Kids sessions to support pupils' emotional wellbeing and regulation. • Offer catch-up swimming lessons in the summer |

Intended actions for 2025/28

| What are your plans for 2025/26? | How are you going to action and achieve these plans? |
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| Intent | Implementation |
| <p><i>Provide additional swimming lessons for those who have not met curriculum targets</i></p> <p>Key indicators to meet:</p> <ul style="list-style-type: none"> • Key Indicator 1: Engagement of all pupils in regular physical activity • Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils • Key Indicator 5: Increased confidence, knowledge and skills of all staff in teaching PE and sport <p>Cost:</p> <ul style="list-style-type: none"> • £2,000 for Relax Kids sessions • £1,500 for catch-up swimming provision • £4040 for Sports Mentor support | <p>term to ensure all pupils meet national curriculum requirements.</p> <ul style="list-style-type: none"> • Continue employing the Sports Mentor, potentially to run a girls' football team and support targeted pupils during lunch or PE sessions. |
| Wider Impact and Profile of Sport | |
| <p><i>Promote sport so that all pupils are inspired and encouraged to engage in sport through celebration and visibility</i></p> | <ul style="list-style-type: none"> • Promote and celebrate sport across the school through events, assemblies, and newsletters. • Encourage participation in inter-school competitions and festivals via SSP. |

Intended actions for 2025/29

| What are your plans for 2025/26? | How are you going to action and achieve these plans? |
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| Intent | Implementation |
| <p>Key indicators to meet:</p> <ul style="list-style-type: none"> • Key Indicator 3: The profile of PE and sport is raised across the school • Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils <p>Cost:</p> <ul style="list-style-type: none"> • Minimal direct cost — covered within SSP membership and existing staffing. • £200 allocation for celebration materials or transport to events | <ul style="list-style-type: none"> • Use pupil voice to shape future sports and activity offerings. |

| What impact/intended impact/sustainability are you expecting? | How will you know? What evidence do you have or expect to have? |
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| Lunch and Playtime Activities | |
| <ul style="list-style-type: none"> • Increased physical activity and engagement during break times for all pupils. • Improved behaviour, social interaction, and wellbeing through purposeful play. • Long-term cultural shift in how playtimes are structured and valued. • Sustainable change through staff training and embedded routines. | <ul style="list-style-type: none"> • Pupil voice surveys showing increased enjoyment and engagement at playtimes. • Observations of playtimes showing more active participation and reduced incidents. • Staff feedback on changes in pupil behaviour and engagement. • Monitoring of OPAL implementation milestones and audit outcomes. |
| PE Curriculum and Sport | |
| <ul style="list-style-type: none"> • Improved quality of PE teaching through staff confidence and subject knowledge. • More consistent and progressive PE curriculum delivery across year groups. • Raised profile of PE and sport across the school. • Sustainable improvement through investment in staff development and curriculum resources. | <ul style="list-style-type: none"> • Staff feedback and evaluations from CPD sessions and PE conference. • Lesson observations and learning walks showing improved PE delivery. • Pupil outcomes in PE and increased participation in physical activity. • Curriculum planning and assessment records showing progression and coverage. |

Targeted Support and Inclusion

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| <ul style="list-style-type: none">• Improved emotional wellbeing and self-regulation for pupils accessing Relax Kids.• Increased swimming proficiency and safety for pupils receiving catch-up lessons.• Greater engagement in sport and physical activity among targeted groups, including girls and disadvantaged pupils.• Sustainable inclusion practices through staff awareness and targeted interventions. | <ul style="list-style-type: none">• Pupil voice and wellbeing surveys showing improved emotional regulation and enjoyment.• Swimming data showing increased percentage of pupils meeting national curriculum expectations.• Participation data for targeted clubs (e.g. girls' football).• Staff feedback and observations of pupil engagement and progress. |
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Wider Impact and Profile of Sport

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| <ul style="list-style-type: none">• Raised profile of sport and physical activity across the school.• Increased pupil motivation and pride in participation.• Broader engagement in sport, including from less active pupils.• Sustainable culture of celebration and inclusion in sport. | <ul style="list-style-type: none">• Pupil voice and feedback on sports events and activities.• Participation data in competitions and festivals.• Observations of increased enthusiasm and engagement in PE and sport.• Visibility of sport in school communications and displays |
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