



Year 6: French



Block 1 – Let's Visit a French Town

Overview of unit:	Substantive Knowledge:	Disciplinary Knowledge:
<p>Children will look at photographs of French cities and be able to say where they live. They will learn the vocabulary of places around town and how to describe their house and the rooms and furniture.</p>	<p><u>Vocabulary</u> Opportunities to say and write vocabulary of places in a town, activities in a town, numbers, rooms in a house, furniture in rooms.</p> <p><u>Grammar</u> They will use prepositions next to and opposite when describing places on a map. They will learn how to conjugate the verb habiter.</p>	<p><u>Phonics</u> Silent h at start of habiter. Je sound in je, j'habite, jaune. E (acute accent) in decembre, tele. E (grave accent) in deuxieme, troisieme. Practise connecting the meaning of the word to its sound and written form.</p> <ul style="list-style-type: none"> • Children take part in conversations to describe where places are in town and activities available. • Children listen to a long-spoken text to try and identify rooms of the house and furniture. • Children use a dictionary to understand the main points of a written text with some unfamiliar vocabulary.

Block 2 – Let's go Shopping

Overview of unit:	Substantive Knowledge:	Disciplinary Knowledge:
<p>Children will learn about the shopping experience in France. They will learn the nuances of colour and be able to use prepositional language. Children will take on the roles of shoppers and shopkeeper.</p>	<p><u>Vocabulary</u> They will use colours(including dark and light), prepositions, greetings and shop conversations and money amounts.</p> <p><u>Grammar</u> They will use the prepositions entre and a cote de, choosing the correct masculine or feminine form.</p>	<p><u>Phonics</u> C sound in cent, cinq On sound in marron, onze, sont, non Practise connecting the meaning of the word to its sound and written form.</p> <ul style="list-style-type: none"> • Children will take part in a role play in the context of a shopping conversation • They will be able to calculate costs from shopping lists and say amounts of money.

	They will use adjectives(colours) and place them after the noun.	
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Block 3 – This is France

Overview of unit:	Substantive Knowledge:	Disciplinary Knowledge:
In this unit children will learn vocabulary to describe France’s neighbouring countries and positions of some main cities in France on a map. They will learn the French names for famous landmarks in Paris and about some famous French people and what they are well- known for.	<p><u>Vocabulary.</u> Children will learn the names of neighbouring countries, famous landmarks in Paris, compass points and numbers.</p> <p><u>Grammar</u> They will use the correct form of adjective to describe nationalities Use the correct tense of the verb etre to describe well known people. Accurately use de la du or de l’ when writing sentences about neighbouring countries.</p>	<p><u>Phonics</u> G sound in Belgique Silent letter in oeust Pronunciation of est and et. Practise connecting the meaning of the word to its sound and written form.</p> <ul style="list-style-type: none"> • Children will write a short paragraph of text about Paris and what a tourist can see and do there. • Children able to use a distance table to calculate distances between French cities and be able to say how many kilometers.

Block 4 – All in a Day

Overview of unit:	Substantive Knowledge:	Disciplinary Knowledge:
In this unit children will learn how to tell the time: o’clock, half past, quarter past, quarter to and 5-minute intervals. They will use 24 hour times and use airport arrival and departure	<p><u>Vocabulary</u> Children will use numbers and the expressions of telling the time, distinguish between morning, afternoon and evening, school subjects and days of the week.</p> <p><u>Grammar</u></p>	<p><u>Phonics</u> Qu sound in quart, quelle, quarante, cinquante Oi sound in moins Silent h in heure, histoire Practise connecting the meaning of the word to its sound and written form.</p> <ul style="list-style-type: none"> • Children practise telling the time and asking and answering questions.

boards and a school timetable to practise the skills learned.	Children will look at the patterns for conjugating some French verbs. Introduces the perfect and future tenses when giving times of arrivals and departures.	<ul style="list-style-type: none"> • They can give an opinion on their favourite school subject and describe a school timetable, saying what the first and last lessons are.
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Block 5 – Our Precious Planet

Overview of unit:	Substantive Knowledge:	Disciplinary Knowledge:
<p>In this unit, the children will learn to describe key environmental challenges in their local area. They will learn how to use the immediate future to say what positive environmental actions they are going to take. They will prepare and deliver a short presentation to the class.</p>	<p><u>Vocabulary</u> Children will learn vocabulary to do with problems in our environment and actions that can be taken, Phrases starting with Il y a and Il n’y a pas will be used.</p> <p><u>Grammar</u> They will look at how the verb aller conjugates for the future tense. Use a range of verbs in the infinitive form. Use a range of conjunctions to write longer sentences (et, aussi, mais, en plus)</p>	<p><u>Phonics</u> Tion sound at end of pollution, circulation Elles sound at end of poubelles, industrielles E (acute) in defis, ecologique, dechets</p> <p>Practise connecting the meaning of the word to its sound and written form.</p> <ul style="list-style-type: none"> • Children will listen and pick out key phrases of problems with the environment. • Children will plan and perform a speech introducing themselves, their views on the environment and what they can do to help in the future.

Block 6 – All About Ourselves

Overview of unit:	Substantive Knowledge:	Disciplinary Knowledge:
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<p>In this unit children will apply previous knowledge of topic areas such as clothes and the body to describe their own appearance. They will develop their conversational skills, learning to talk about their emotions and health.</p>	<p><u>Vocabulary</u></p> <p>Children will learn vocabulary of body parts, colours of hair and eyes, types of clothing and emotions.</p> <p><u>Grammar</u></p> <p>Children will use nouns and adjectives accurately to describe hair and eye colour.</p> <p>They will learn to conjugate the verb porter.</p> <p>They will use the pronoun je with a variety of verbs.</p>	<p><u>Phonics</u></p> <p>Sound g in genou</p> <p>Sound r in rouge</p> <p>Sound ch in chaussures, chaud, cheveux</p> <p>Practise connecting the meaning of the word to its sound and written form.</p> <p>.</p> <ul style="list-style-type: none"> • Children will write sentences to describe their appearance and what they are wearing. • Children will take part in role plays discussing their emotions and health.
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