



Year 4: French



Block 1 – All Around town

Overview of unit:	Substantive Knowledge:	Disciplinary Knowledge:
In this unit, children are introduced to the sights of some typical French cities. They will learn to describe places in a town and be able to give their address in French.	<p><u>Vocabulary</u> Numbers up to 100, name of cities in France, features of a town.</p> <p><u>Grammar</u> Use il y a and il n’y a pas to describe amenities in a town Use dictionaries to recap on forgotten vocabulary.</p>	<p><u>Phonics</u> Identify individual sounds and blend the sounds to produce the whole word. Ohn sound in bonjour, Montpellier, Lyon</p> <ul style="list-style-type: none"> • They can ask and answer questions to find out where someone lives. • They can give an address, including door number up to 100

Block 2 – On the Move

Overview of unit:	Substantive Knowledge:	Disciplinary Knowledge:
In this unit, children will have the opportunity to develop their conversational skills around the topics of transport and giving directions.	<p><u>Vocabulary</u> Transport, giving directions, actions</p> <p><u>Grammar</u> To conjugate the verb to go (aller) in a simple sentence. Gender of vehicles un/une Ordinal numbers in giving directions.</p>	<p><u>Phonics</u> Identify individual sounds and blend the sounds to produce the whole word. Words with the phoneme “sh” are often spelt “ch” in French.</p> <ul style="list-style-type: none"> • Able to have a conversation about how they get to school. • Be able to ask for and give directions to a place in town.

Block 3 – Going Shopping

Overview of unit:	Substantive Knowledge:	Disciplinary Knowledge:
Children will learn about the shopping experience in France whilst	<p><u>Vocabulary</u> Fruit, vegetables, clothes, key phrases for shopping conversations and colours</p>	<p><u>Phonics</u> Identify individual sounds and blend the sounds to produce the whole word.</p>

<p>learning the vocabulary for fruit, vegetables and clothing. They will learn key phrases used when going shopping and create a role play between shopkeepers and shoppers.</p>	<p><u>Grammar</u> Learn that most fruits are feminine (la) except grapes Use du, de la, de l', and des for some</p>	<ul style="list-style-type: none"> • Create a role play between a shopkeeper and shopper. • Able to ask and answer how much an item costs.
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Block 4– Where in the World

Overview of unit:	Substantive Knowledge:	Disciplinary Knowledge:
<p>This unit will teach children key vocabulary related to countries, continents, and animals. They will learn the specific vocabulary of countries of the UK and be able to say which continent some animals are from.</p>	<p><u>Vocabulary</u> Countries, continents, animals, prepositions- North, south, on.</p> <p><u>Grammar</u> Use en or au for countries depending on gender. Say whether a country is north or south of the equator. Use il and elle to replace the name of the animal.</p>	<p><u>Phonics.</u> Identify individual sounds and blend the sounds to produce the whole word. Silent d at end of word nord, sud</p> <ul style="list-style-type: none"> • Able to name the countries and capital cities of the UK in French. • Learn about places in the world that French is spoken. • To say where animals are from.

Block 5 –Holidays and Hobbies

Overview of unit:	Substantive Knowledge:	Disciplinary Knowledge:
<p>Children will learn the vocabulary for seasons and weather and be able to describe the weather around the world. They will be able to answer questions about</p>	<p><u>Vocabulary</u> Weather, seasons, sports and hobbies, holidays</p> <p><u>Grammar</u> Choose correct preposition en for feminine countries and au for masculine countries.</p>	<p><u>Phonics</u> Identify individual sounds and blend the sounds to produce the whole word.</p> <ul style="list-style-type: none"> • Children can write a sentence and orally give an answer about their hobbies and holidays. • They can present a weather forecast.

their holidays, sports, and hobbies that they enjoy.	Use en or a with a mode of transport.	
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Block 6 – What is the Time?

Overview of unit:	Substantive Knowledge:	Disciplinary Knowledge:
In this unit, children will learn how to tell the time: o'clock, half past, quarter past and quarter to. They will use this to read timetables and TV schedules by answering simple questions.	<u>Vocabulary</u> Telling the time, question words, activities at different times of the day. <u>Grammar</u> Intonation change between a question and answer. Know that the verb est changes to sont for plural subjects.	<u>Phonics</u> Identify individual sounds and blend the sounds to produce the whole word. Silent h in heures <ul style="list-style-type: none"> • Children can say and write a sentence to tell the time. • They can ask and answer questions about a TV schedule.