



Year 3: French



Block 1 – Getting to Know You

Overview of unit:	Substantive Knowledge:	Disciplinary Knowledge:
<p>Children will practise how to greet people, exchange names and ages and say how they are feeling. Through games, they will listen to and respond to simple French instructions and actions.</p>	<p><u>Vocabulary</u> They will begin to say greetings, ask how you are feeling and numbers to ten.</p> <p><u>Grammar</u> Learn to raise the pitch of their voice to turn sentence into a question.</p>	<p><u>Phonics</u> Ca Ut sound in salut Hui sound in huit Identify and practise individual sounds in a word.</p> <ul style="list-style-type: none"> • Children can say and repeat greetings and phrases introducing themselves. • They can understand and respond to simple French instructions.

Block 2 – All About Me

Overview of unit:	Substantive Knowledge:	Disciplinary Knowledge:
<p>. This unit will teach your class to understand and follow instructions, name parts of the body, identify colours and say what they are wearing.</p>	<p><u>Vocabulary</u> They will learn body parts, clothing and colours.</p> <p><u>Grammar</u> Use colours to describe clothes. Recognise masculine and feminine nouns when naming clothes.</p>	<p><u>Phonics</u> Identify and practise individual sounds in a word. Eu sound in bleu Oi sound in noir Ou sound in rouge</p> <ul style="list-style-type: none"> • Children will listen to and copy the pronunciation of colours accurately. • To listen and respond to actions with body parts.

Block 3 – Food Glorious Food

Overview of unit:	Substantive Knowledge:	Disciplinary Knowledge:

<p>Children will be able to name items of food and be able to make polite requests for quantities of items. They will be able to give a preference for foods and be able to describe the colour. They will listen to and join in with a French story.</p>	<p><u>Vocabulary</u> A range of food items, how to politely ask for things, offering preferences, size and colour adjectives.</p> <p><u>Grammar</u> Use determiners un, une, du for foods Select adjectives based on gender and number of items. Begin to place adjectives appropriately before or after the noun.</p>	<p><u>Phonics</u> Identify and practise individual sounds in a word. R sound in merci C sound in cinq Qu sound in quatre Un and Une</p> <ul style="list-style-type: none"> • Children will be able to follow a story and join in with repeated parts. • Play games to practise asking politely for a certain number of objects
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Block 4 – Friends and Family

Overview of unit:	Substantive Knowledge:	Disciplinary Knowledge:
<p>In this unit, children will be able to identify and introduce their family and pets. They will learn how to spell their names using the French alphabet and be able to name rooms in their house.</p>	<p><u>Vocabulary</u> Vocabulary of family members, pets, letter sounds, rooms in a house.</p> <p><u>Grammar</u> Use possessive adjectives when introducing family members (mon, ma, mes) Spot a question by intonation</p>	<p><u>Phonics</u> Identify and practise individual sounds in a word. To spell their names using individual sounds. Be able to distinguish letter sounds into the six different groups (ey, eh, ah, ee, oo and o/e)</p> <ul style="list-style-type: none"> • They will recognise and repeat sounds using the French pronunciation of the alphabet to spell words. • They will use songs or rhymes to help remember new language.

	Use le and la for rooms.	
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Block 5 – Our School

Overview of unit:	Substantive Knowledge:	Disciplinary Knowledge:
In this unit, children will learn vocabulary for school places and classroom objects. They will be able to offer preferences about activities and school subjects. They will take part in a PE lesson, listening and following instructions in French.	<p><u>Vocabulary</u> School equipment in a pencil case, school subjects, PE instructions, places around school.</p> <p><u>Grammar</u> Understand and be able to convert between un and une and le and la for contents of pencil case. Say what they like doing, J'aime + infinitive of verb</p>	<p><u>Phonics</u> Identify and practise individual sounds in a word. Oi sound in Voici, trois Ez ending in marchez, arrêtez, asseyez</p> <ul style="list-style-type: none"> • They will express opinions using j'aime and je n'aime pas about school subjects. • Able to say what they like doing in certain places around school.

Block 6 – Time

Overview of unit:	Substantive Knowledge:	Disciplinary Knowledge:
In this unit, children will learn how to say the days of the week and months of the year. They will consolidate numbers to ten and continue to count on from 11 to 31.	<p><u>Vocabulary</u> Numbers, days of the week, months of the year.</p> <p><u>Grammar</u> Know that days of the week and months of the year do not start with a capital letter.</p>	<p><u>Phonics</u> Identify and practise individual sounds in a word. J sound in Janvier, juin, juillet, jeudi Ix sound in dix, six</p> <ul style="list-style-type: none"> • Say and recognise the days of the week and months of the year. • Able to say the date of their birthday. • Know about Bastille Day, celebrated on July 14th in France.

	<p>Use past, present and future tense when saying days yesterday, today and tomorrow.</p>	
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