



Bentley Heath Church of England Primary School
Art and Design EYFS to KS1 bridge

	ELG 16	How this is achieved in EYFS	Art and Design KS1
Specific Area of Learning Expressive Arts and Design	<p>Creating with Materials</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</p> <p>Share their creations, explaining the process they have used.</p> <p>Physical Development: Fine Motor Skills Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases</p> <p>Use a range of small tools, including scissors, paint brushes and cutlery.</p> <p>Begin to show accuracy and care when drawing</p>	<ul style="list-style-type: none"> • Recognising and mixing colours. Creative area in class accessible every day for children to create independent artwork using a range of resources e.g. tape, glue, felt tips, scissors etc. • Seasonal artwork e.g. flower pressing, leaf printing. • Exploring a range of media throughout the year – pens, pencils, crayons, pastels, poster paint, watercolours, inks, wool etc. Outdoor art using a range of mark making materials such as paint rollers and different sized brushes on a large scale. • ‘Wow Work’ display in classroom for children to showcase their work. • Creating art work inspired by books – , Elmer, We’re going on a leaf hunt, The Three Little Pigs, Stickman, Oliver’s Vegetables, The Colour Monster, What the Ladybird Heard at the Seaside. • Drawing self-portraits • Drawing and painting pictures of their family. • Transient art – Art without Glue using a variety of resources both natural and man-made. Inspired by Autumn, theme of dark and light. • Adapting work where necessary. • Exploring a range of media throughout the year – pens, pencils, crayons, pastels, poster paint, watercolours, brusho inks, wool, material etc...to name some. • African Art • Art based on the seasons • Chinese lanterns • Diwali clay lamps • Outdoor art using a range of mark making materials such as paint rollers and different sized brushes on a large scale. • Creative art areas enables children to self-select resources that they need / want to test out including masking tape and glue to join. • Using hole-punchers to create holes to enable them to join and connect parts. 	<p>To use a range of materials creatively to design and make product.</p> <p>To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> <p>To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.</p> <p>Explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</p>