



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

**Review of last year's spend and key achievements (2023/2024) – see 2023-2024 document on school website.**

## Key priorities and Planning; Total allocation £19,040

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	How sustainability will be achieved?	Cost linked to the action
<b>Lunch and Playtime Activities</b>				
<ul style="list-style-type: none"> <li>➤ Employ a sports coach to deliver structured physical activities during lunch and playtimes, focusing on developing fundamental movement skills and encouraging active play.</li> <li>➤ Train a team of play leaders (Year 5 and 6 pupils) to lead games and activities during breaks, promoting inclusive participation.</li> <li>➤ Provide training for lunchtime supervisors on how to engage children in physical activities and support active play.</li> <li>➤ Purchase a variety of age-appropriate play equipment (e.g., balls, hoops, skipping ropes) to encourage active play during break</li> </ul>	<p>As a result of these actions, we hope to have:</p> <ul style="list-style-type: none"> <li>✓ Increased the percentage of children actively engaged in physical activities during lunch and playtimes to at least 85%.</li> <li>✓ Observed a decrease in behavioural incidents during breaks, as children were more positively engaged in structured activities.</li> <li>✓ Received positive feedback from children, parents/carers, and lunchtime supervisors about the improved quality of play and physical activity opportunities.</li> </ul>	<p><b>Key Indicator 2</b> Engagement of all pupils in regular physical activity</p> <p><b>Key Indicator 3</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p><b>Key Indicator 4</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Ensure the sports coach, play leaders, and lunchtime supervisors continue to receive ongoing training and support to maintain the high-quality delivery of physical activities during breaks.</p> <p>Allocate a portion of the Sports Premium funding to replenish and maintain the play equipment, ensuring it remains in good condition and suitable for use.</p>	<p>£6771.60 (Premier Sports Coach)</p> <p>£4040 towards salary of Sports Mentor salary</p>
<b>P.E Curriculum and Support</b>				
<ul style="list-style-type: none"> <li>➤ Conduct regular PE observations and provide feedback and support to teachers to improve the quality of PE lessons.</li> <li>➤ Work with the PE lead to review and refine the PE curriculum, ensuring it is broad, balanced, and progressive.</li> <li>➤ Provide access to professional development opportunities for teachers to enhance their subject knowledge and teaching skills in PE.</li> </ul>	<p>As a result of these actions, we hope to have:</p> <ul style="list-style-type: none"> <li>✓ Observed an improvement in the quality of PE lessons, with ALL lessons good or outstanding</li> <li>✓ Teachers reported increased confidence and subject knowledge in delivering high-quality PE lessons.</li> <li>✓ Children demonstrated improved fundamental movement skills and a better understanding of the importance of physical activity.</li> </ul>	<p><b>Key Indicator 1</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Provide PE lead with allocated time to monitor quality of PE provision</p>	<p>£1928 towards curriculum planning tools and CPD for PE lead</p>

### Intra and Inter school Competitions

<ul style="list-style-type: none"> <li>➤ Re-establish a house point system to encourage participation in intra-school competitions, with one competition week held each half term.</li> <li>➤ Organise a range of competitive events, including sports days, house matches, and inter-class tournaments, to provide all children with opportunities to participate</li> <li>➤ Promote competition and participation in sport for children across all year groups so that pupils can experience a variety of sporting activities and competitions in a safe and nurturing environment</li> <li>➤ Celebrate the achievements of children in these competitions through assemblies, displays, and communication with parents/carers.</li> </ul>	<p>As a result of these actions, we hope to have:</p> <ul style="list-style-type: none"> <li>✓ Achieved 100% participation rate in the intra-school competitions, with all children having the opportunity to represent their house.</li> <li>✓ Observed an increase in the number of children who expressed enjoyment and enthusiasm for participating in competitive events.</li> <li>✓ Celebrated the achievements of children in assemblies and through school communication channels, raising the profile of PE and sport.</li> </ul>	<p><b>Key Indicator 5</b> Increased participation in competitive sport</p>	<p>Incorporate the successful intra-school competition model into the school's annual calendar, with the house point system becoming a permanent feature.</p>	<p>£2300 membership fee for South Solihull SSP</p>
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### Catch-Up Swimming

<ul style="list-style-type: none"> <li>➤ Identify children who were unable to swim 25 metres by the end of Year 4 and provide additional catch-up swimming sessions.</li> <li>➤ Work closely with the local swimming pool to ensure the sessions were tailored to the needs of the children and delivered by qualified instructors.</li> </ul>	<p>As a result of these actions, we hope to have:</p> <ul style="list-style-type: none"> <li>✓ Increased the percentage of children who could swim 25 metres by the end of Year 6 to at least 90%</li> <li>✓ Received positive feedback from parents/carers about the impact of the catch-up swimming sessions on their children's confidence and competence in the water.</li> </ul>	<p><b>Key Indicator 3</b> The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Establish a partnership with the local swimming pool to ensure the catch-up swimming programme is sustainable and can be delivered annually.</p>	<p>£1000 to cover cost of coach and lessons for 7 weeks</p>
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**Extra-curricular offer**

<ul style="list-style-type: none"> <li>➤ Review the existing extra-curricular sports club provision and change providers to offer a wider range of high-quality activities.</li> <li>➤ Ensure the new extra-curricular programme caters to the interests and abilities of all children, including those who are less active.</li> <li>➤ Promote the extra-curricular clubs to parents/carers and children, emphasising the benefits of regular physical activity.</li> </ul>	<p>As a result of these actions, we hope to have:</p> <ul style="list-style-type: none"> <li>✓ Achieved a 75% participation rate in the new extra-curricular sports clubs, with a more diverse range of activities on offer.</li> <li>✓ Ensured all those children who are in receipt of Pupil Premium funding or are on our SEND register have accessed an extra-curricular club</li> <li>✓ Observed an increase in the number of children, particularly those who were less active, engaging in regular physical activity outside of curriculum time.</li> <li>✓ Received positive feedback from parents/carers about the improved quality and variety of the extra-curricular sports programme.</li> </ul>	<p><b>Key Indicator 2</b> Engagement of all pupils in regular physical activity</p> <p><b>Key Indicator 4</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Regularly review the extra-curricular sports club provision, seeking feedback from children and parents/carers to ensure it continues to meet their needs and interests.</p> <p>Explore opportunities to engage parents/carers in the school's physical activity initiatives, such as family fitness events or workshops, to foster a whole-school approach to promoting active lifestyles.</p>	<p>£3000 towards Relax Kids sessions</p> <p>Other clubs parent funded</p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data 2024-2025

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Hannah Cook
Subject Leader or the individual responsible for the Primary PE and sport premium:	Anne Bragg; PE Lead
Governor:	Peter Gate; Chair of LAB
Date:	September 2024