

# Pupil Outcomes

Please see below a summary of the most recent set of results from 2023.

## Bentley Heath EYFS / Phonic Outcomes 2023

**GLD**; School versus National

	Bentley Heath	National 2023
<b>GLD</b>	81%	67.3%

**Phonics**; School versus National

	Bentley Heath	National 2023
<b>Year 1 Phonics</b>	92%	78.9%
<b>Year 2 Phonics</b>	98%	not published yet

## Bentley Heath Year 2 Outcomes 2023

Reading, Writing and Mathematics; School V National

**English Reading Attainment**

	Bentley Heath	National 2023
<b>Expected Standard</b>	80%	68.3%
<b>Greater Depth</b>	23%	18.8%

**English Writing Attainment**

	Bentley Heath	National 2023
<b>Expected Standard</b>	80%	60.1%
<b>Greater Depth</b>	20%	8.2%

**Mathematics Attainment**

	Bentley Heath	National 2023
<b>Expected Standard</b>	80%	70.4%
<b>Greater Depth</b>	23%	16.3%

## Bentley Heath Year 6 Outcomes 2023

Reading, Writing, Mathematics and GPS; School V National

**Reading, Writing and Maths Attainment combined**

	Bentley Heath	National 2023
<b>Expected Standard</b>	63%	59.5%
<b>High Score</b>	12%	8%

**English Reading Attainment**

	Bentley Heath	National 2023
<b>Expected Standard</b>	82%	72.4%
<b>High Score</b>	37%	29%
<b>Average Scaled Score</b>	106.1	105.1

**English Writing Attainment**

	Bentley Heath	National 2023
<b>Expected Standard</b>	75%	71.5%
<b>Greater Depth</b>	23%	13.3%

**English Grammar, Punctuation and Spelling**

	Bentley Heath	National 2023
<b>Expected Standard</b>	73%	72.3%
<b>High Score</b>	37%	30.1%
<b>Average Scaled Score</b>	105.7	104.9

**Mathematics Attainment**

	Bentley Heath	National 2023
<b>Expected Standard</b>	82%	72.9%
<b>High Score</b>	27%	23.8%
<b>Average Scaled Score</b>	105.3	104.2

You can find out about our performance at Key stage 2 and results from the Department for Education (DFE). Our information can be found at <https://www.compare-school-performance.service.gov.uk/school/140462>

School performance data for the 2022/23 academic year should be used with caution given the ongoing impacts of the COVID-19 pandemic, which affected individual schools and pupils differently.