



Year 4: French



Autumn 1 – All Around Town

Overview of unit:	Vocabulary	Phonics	Grammar
In this unit, children are introduced to the sights of some typical French cities. They will learn to describe places in a town and be able to give their address in French	<ul style="list-style-type: none"> Numbers up to 100 name of cities in France Features of a town. 	<ul style="list-style-type: none"> Identify individual sounds and blend the sounds to produce the whole word. Ohn sound in <i>bonjour</i>, <i>Montpellier</i>, <i>Lyon</i> 	<ul style="list-style-type: none"> Use <i>il y a</i> and <i>il n'y a pas</i> to describe amenities in a town Use dictionaries to recap on forgotten vocabulary

Sequence of learning

- They can ask and answer questions to find out where someone lives.
- They can give an address, including door number up to 100.

Prior Learning.

Children will build on their number knowledge by extending to multiples of ten up to 100.

Autumn 2 – On the Move

Overview of unit:	Vocabulary	Phonics	Grammar
In this unit, children will have the opportunity to develop their conversational skills around the topics of transport and giving directions.	<ul style="list-style-type: none"> Transport giving directions actions 	<ul style="list-style-type: none"> Identify individual sounds and blend the sounds to produce the whole word. Words with the phoneme "sh" are often spelt "ch" in French. 	<ul style="list-style-type: none"> To conjugate the verb to go (<i>aller</i>) in a simple sentence. Gender of vehicles <i>un/une</i> Ordinal numbers in giving directions.

Sequence of learning

- Able to have a conversation about how they get to school.
- Be able to ask for and give directions to a place in town.

Spring Term 1 – Going Shopping

Overview of unit:	Vocabulary	Phonics	Grammar
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<p>Children will learn about the shopping experience in France. They will learn key phrases used when going shopping and create a role play between shop keepers and shoppers.</p>	<ul style="list-style-type: none"> • Fruit, vegetables • Clothes • key phrases for shopping • conversations and colours 	<ul style="list-style-type: none"> • Identify individual sounds and blend the sounds to produce the whole word. 	<ul style="list-style-type: none"> • Learn that most fruits are feminine (la) except grapes. • Use du, de la, de l', and des for some.
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Sequence of learning

- Create a role play between a shopkeeper and shopper.
- Able to ask and answer how much an item costs.

Prior Learning.

They will have learnt some vocabulary of clothes and greetings in Year 3 units.

Spring Term 2 – Where in the World

Overview of unit:	Vocabulary	Phonics	Grammar
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<p>This unit will teach children key vocabulary related to countries, continents, and animals. They will learn the specific vocabulary of countries of the UK and be able to describe a country's position related to the equator.</p>	<ul style="list-style-type: none"> • Countries, continents • Animals • prepositions- North, south, on. 	<ul style="list-style-type: none"> • Identify individual sounds and blend the sounds to produce the whole word. 	<ul style="list-style-type: none"> • Use en or au for countries depending on gender. • Say whether a country is north or south of the equator. • Use il and elle to replace the name of the animal.
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Sequence of learning

- Learn about places in the world that French is spoken.
- To say where animals are from

Summer 1 – Holidays and Hobbies

Overview of unit:	Vocabulary	Phonics	Grammar
Children will learn the vocabulary for seasons and weather and be able to describe the weather around the world. They will be able to answer questions about their holidays, sports, and hobbies that they enjoy.	<ul style="list-style-type: none"> • Weather, seasons • sports and hobbies • holidays 	<ul style="list-style-type: none"> • Identify individual sounds and blend the sounds to produce the whole word. 	<ul style="list-style-type: none"> • Choose correct preposition <i>en</i> for feminine countries and <i>au</i> for masculine countries. Use <i>en</i> or <i>a</i> with a mode of transport.

Sequence of learning

- Children can write a sentence and orally give an answer about their hobbies and holidays.
- They can present a weather forecast.

Prior Learning.

Children will already know some modes of transport from the unit "On the Move" earlier in the year.

Summer 2 – What is the Time?

Overview of unit:	Vocabulary	Phonics	Grammar
In this unit, children will learn how to tell the time: o'clock, half past, quarter past and quarter to. They will use this to read timetables and TV schedules by answering simple questions	<ul style="list-style-type: none"> • Telling the time • question words • activities at different times of the day. 	<ul style="list-style-type: none"> • Identify individual sounds and blend the sounds to produce the whole word. • Silent h in heures 	<ul style="list-style-type: none"> • Intonation change between a question and answer. • Know that the verb <i>est</i> changes to <i>sont</i> for plural subjects.

Sequence of learning

- Children can say and write a sentence to tell the time.
- They can ask and answer questions about a TV schedule.

Prior Learning.

When telling the time, they will build on their knowledge of numbers from Years 3 and 4.