



Year 3: French



Autumn 1 – Getting to Know You

Overview of unit:	Vocabulary	Phonics	Grammar
Children will practise how to greet and say goodbye to people, exchange names and ages and say how they are feeling. Through games, they will listen to and respond to simple French instructions and actions.	<ul style="list-style-type: none"> • They will begin to say greetings. • ask how you are feeling • numbers to ten. 	<ul style="list-style-type: none"> • Ca • Ut sound in salut • Hui sound in huit • Identify and practise individual sounds in a word. • Children can say and repeat greetings and phrases introducing themselves. • They can understand and respond to simple French instructions. 	<ul style="list-style-type: none"> • Learn to raise the pitch of their voice to turn sentence into a question.

Sequence of learning

- Children can say and repeat greetings and phrases introducing themselves.
- They can understand and respond to simple French instructions.

Prior Learning.

This is children's first introduction to learning French in school.

Autumn 2 – All About Me

Overview of unit:	Vocabulary	Phonics	Grammar
This unit will teach your class to understand and follow instructions, name parts of the body, identify colours and say what they are wearing.	<ul style="list-style-type: none"> • body parts • Clothing • colours. 	<ul style="list-style-type: none"> • Identify and practise individual sounds in a word. • Eu sound in bleu • Oi sound in noir • Ou sound in rouge • Children will listen to and copy the pronunciation of colours accurately • To listen and respond to actions with body parts. 	<ul style="list-style-type: none"> • Use colours to describe clothes. • Recognise masculine and feminine nouns when naming clothes. •

Sequence of learning

- Children will listen to and copy the pronunciation of colours accurately.
- To listen and respond to actions with body parts.

Prior Learning.

Build on knowledge from last unit on following instructions.

Spring Term 1 – Food Glorious Food

Overview of unit:	Vocabulary	Phonics	Grammar
<p>Children will be able to name items of food and be able to make polite requests for quantities of items. They will be able to give a preference for foods and be able to describe the colour. They will listen to and join in with a French story.</p>	<ul style="list-style-type: none"> • A range of food items • how to politely ask for things • offering preferences • size and colour adjectives. 	<ul style="list-style-type: none"> • Identify and practise individual sounds in a word. • r sound in merci • c sound in cinq • qu sound in quatre • Un and Une • Children will be able to follow a story and join in with repeated parts. • Play games to practise asking politely for a certain number of objects 	<ul style="list-style-type: none"> • Use determiners un, une, du for foods • Select adjectives based on gender and number of items. • Begin to place adjectives appropriately before or after the noun.

Sequence of learning

- Children will be able to follow a story and join in with repeated parts.
 - Play games to practise asking politely for a certain number of objects
- Prior Learning.**
This unit is designed to pick up and develop learning from the previous year 3 units, in particular colours, numbers and greetings.

Spring Term 2 – Friends and Family

Overview of unit:	Vocabulary	Phonics	Grammar
<p>In this unit, children will be able to identify and introduce their family and pets. They will learn how to spell their names using the French alphabet.</p>	<ul style="list-style-type: none"> • family members • Pets • letter sounds • rooms in a house. 	<ul style="list-style-type: none"> • To spell their names using individual sounds. • Be able to distinguish letter sounds into the six different groups (ey, eh, ah, ee, oo and o/e) 	<ul style="list-style-type: none"> • Use possessive adjectives when introducing family members (mon, ma, mes) • Spot a question by intonation • Use le and la for rooms.

Sequence of learning

- They will recognise and repeat sounds using the French pronunciation of the alphabet to spell words.
- They will use songs or rhymes to help remember new language.

Summer 1 – Our School

Overview of unit:	Vocabulary	Phonics	Grammar
<p>In this unit, children will learn vocabulary for school places and classroom objects. They will be able to offer preferences about activities and school subjects. They will take part in a PE lesson, listening and following instructions in French.</p>	<ul style="list-style-type: none"> School equipment in a pencil case school subjects PE instructions places around school. 	<ul style="list-style-type: none"> Identify and practise individual sounds in a word. oi sound in Voici, trois ez ending in marchez, arretez, asseyez 	<ul style="list-style-type: none"> Understand and be able to convert between un and une and le and la for contents of pencil case. Say what they like doing, J'aime + infinitive of verb

Sequence of learning

- They will express opinions using j'aime and je n'aime pas about school subjects.
 - Able to say what they like doing in certain places around school.
- Prior Learning.**
They will already know how to express preferences from the previous unit on Food.

Summer 2 – Time

Overview of unit:	Vocabulary	Phonics	Grammar
<p>In this unit, children will learn how to say the days of the week and months of the year. They will consolidate numbers to ten and continue to count on from 11 to 31.</p>	<ul style="list-style-type: none"> Numbers days of the week months of the year. 	<ul style="list-style-type: none"> Identify and practise individual sounds in a word. j sound in Janvier, juin, juillet, jeudi ix sound in dix, six 	<ul style="list-style-type: none"> Know that days of the week and months of the year do not start with a capital letter. Use past, present and future tense when saying days yesterday, today and tomorrow.

Sequence of learning

- Say and recognise the days of the week and months of the year.
 - Able to say the date of their birthday.
 - Know about Bastille Day, celebrated on July 14th in France.
- Prior Learning.**
Children will have already had opportunities to say and write numbers up to 10 and now this will be extended up to 30.