

Bentley Heath Church of England Primary School



History EYFS to KS1 bridge

	ELG 14	How this is achieved in EYFS	History – KS1
Specific Area of Learning: Understanding the World	People, Culture and Communities Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	 Personal history; how they celebrate Christmas, new year, family celebrations such as Birthday's – throughout the year. Learning about different celebrations including Diwali, Christmas, New Year. Learning about the family traditions of children in class from different cultural backgrounds. Learning about significant historical events including; Remembrance Day, Black History 	Year 1 • Local history study • Explorers • Toys and games Changes within living memory. Where appropriate, these should be used to reveal aspects of change in
	ELG 13 Past and Present Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in	 month, Bonfire Night – Guy Fawkes. Learning about how festivals are celebrated across the world and how they have changed over time. Learning about significant stories of the past including Christmas story, Easter story, other Bible stories. Child led learning. Children choose books and themes that interest them e.g. dinosaurs, astronauts. The role of different jobs Talk about the lives of people around them in society 	national life. Events beyond living memory that are significant nationally or globally