

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,840
How much (if any) do you intend to carry over from this total fund into 2024/25	£0
Total amount allocated for 2023/24	£19,840
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£19,840

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	To be evaluated throughout the year and reported on in July 2024
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,840	Date Updated: August 2023
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 75% towards Sports Coaches
Intent	Implementation	Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> ✓ Educate children in the value and benefits of a healthy active lifestyle. ✓ Ensure our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity. ✓ Use active lessons to increase physical activity levels and learning. ✓ Raise awareness of the best places to take part in sport and physical activity outside of school. ✓ Provide opportunities for daily physical activity ✓ To increase pupils' activity levels throughout the day, continuing to ensure that pupils are active at break and lunchtimes through a variety of physical activities 	<ul style="list-style-type: none"> ✓ Play leaders will be trained by the sports coach so they are confident at planning, organising and running physical activities for children across the school. PE leader will then monitor the quality and variety of the sessions. ✓ Sports coach will organise a variety of activities for children to take part in at lunchtimes. ✓ Rota in place for pupils at lunchtimes / breaktimes to ensure all pupils are making use of the trim trails, Activall and organised games ✓ Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and wellbeing. 	Sports Coaches funding (total of £22,333, £5493 of which supplemented by school)	To be evaluated throughout the year and reported on in July 2024 Begin training up new Play Leaders for 2024-25 in the Summer Term Continue to provide a wide range of activities for all to play during lunch.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 15% towards SSSM (£3000)

Intent	Implementation		Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> ✓ Promote competition and participation in sport for children across all year groups so that pupils can experience a variety of sporting activities and competitions in a safe and nurturing environment 	<ul style="list-style-type: none"> ✓ SMBC South Solihull Sports membership - enhanced 	£3000	To be evaluated throughout the year and reported on in July 2024	Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing and SMSC.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 75% towards Sports Coaches
Intent	Implementation		Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> ✓ Increased quality in physical education across key stage 1 and 2 to ensure pupils and staff and confident and competent. ✓ The confidence, knowledge and skills of the staff will give the pupils confidence and knowledge that they can build on through their school journey and be able to play and compete successfully with other peers of their age. 	<ul style="list-style-type: none"> ✓ Sports coach to work alongside all class teachers to help build confidence and ability. ✓ Sports coaches to provide lesson plans for the lessons they support. ✓ Sports coach and teachers to ensure disengaged pupils receive additional support in lessons to build their confidence and love of sport. ✓ PE leader to regularly monitor the quality of teaching and learning in all PE lessons. ✓ PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject. 	Sports Coaches funding (total of £22,333, £5493 of which supplemented by school)	To be evaluated throughout the year and reported on in July 2024	<p>PE leader to continue to have an understanding of the strengths and quality of teaching across the school through questioning.</p> <p>PE lead / SLT to Monitor lessons for quality of teaching</p> <p>Clear Learning Objectives provided for children and staff to follow.</p> <p>Progression document provided for staff so children can build on their skills and knowledge in each physical area.</p> <p>Vocabulary placed on display to broaden children's knowledge of PE specific words.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 75% towards Sports Coaches

Intent	Implementation		Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> ✓ ALL pupils to have the opportunity to experience a wide range of sports ✓ Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events. ✓ Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport ✓ To use the skills taught in PE lessons and after-school clubs to use in sporting games against other schools. 	<ul style="list-style-type: none"> ✓ Sports coach employed at lunchtimes to coordinate games for EYFS, KS1 and KS2 ✓ Review extra-curricular activities through pupil voice / accreditation 	<p>Sports Coaches funding (total of £22,333, £5493 of which supplemented by school)</p>	<p>To be evaluated throughout the year and reported on in July 2024</p>	<p>Carefully select outside providers and ensure they understand our vision for school sport and that the opportunities they offer contribute to that vision.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15% towards SSSM (£3000)
Intent	Implementation		Impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> ✓ Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children’s motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome. 	<ul style="list-style-type: none"> ✓ A range of children taking part in events run by: <ul style="list-style-type: none"> ○ SMBC Solihull Sports Membership ○ Arden Sports Leaders ○ BDMAT events 	<p>Included in Key Indicator 2</p>	<p>To be evaluated throughout the year and reported on in July 2024</p>	<p>Signpost children to activities and sporting groups they can attend outside of school</p>

✓ Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.				
---	--	--	--	--

Signed off by	
Head Teacher:	Hannah Cook
Date:	August 2023
Subject Leader:	Anne Bragg
Date:	September 2023
Governor:	Esther Parkes
Date:	October 2023