

# Safeguarding Policy Bentley Heath Primary School 2023-2024



This is a core policy that forms part of the induction for all staff. It is a requirement that all members of staff have access to this policy and sign to say they have read and understood its contents.

Date written	September 2023
Date of last update	September 2023
Date agreed and ratified by governing body or management committee	October 2023
Date of next full review	September 2024

This policy will be reviewed at least annually and/or following any updates to national and local guidance and procedures.

# **Key contacts**

	Name	Contact details
Headteacher or equivalent	Hannah Cook	office@bentleyheath.bdmat.org.uk 01564 772132
Designated safeguarding lead (DSL)	Hannah Cook	office@bentleyheath.bdmat.org.uk 01564 772132
Deputy designated Safeguarding lead	Katrina Bush Deborah Goodman Roxanne Riding	office@bentleyheath.bdmat.org.uk 01564 772132
Safeguarding governor or equivalent	Rebecca Williams	r.williams@bentleyheath.bdmat.org.uk 01564 772132
Designated teacher for looked after and previously looked after children	Katrina Bush	office@bentleyheath.bdmat.org.uk 01564 772132
SENDCo	Deborah Goodman	office@bentleyheath.bdmat.org.uk 01564 772132
Other key staff eg trust safeguarding lead,	Michele Fullwood	m.fullwood@bdmat.org.uk 07715523317

# Contents

Safeguarding policy	2
Key contacts	
Child-focused approach to safeguarding	
Introduction	
Policy context	4
Safeguarding statement	5
Safeguarding policies and procedures	6

# Child-focused approach to safeguarding

#### Introduction

The purpose of this policy statement is:

- to protect children and young people who attend Bentley Heath CE Primary School from harm;
- to provide staff and volunteers, as well as children and young people and their families, with the overarching principles that guide our approach to safeguarding.

This policy applies to everyone.

## Policy context

This policy is derived from a variety of legislative provisions and statutory guidance. In particular, it is based upon the requirements and best practice outlined in:

- Keeping Children Safe in Education 2023 (KCSIE)
- Working Together to Safeguard Children 2018 (WTSC)
- Ofsted: Education Inspection Framework' 2023
- Framework for the Assessment of Children in Need and their Families 2000
- Solihull MBC Safeguarding Children Procedures
- Early Years and Foundation Stage Framework 2023 (EYFS)
- Digital and technology standards for schools and colleges (2023)

Section 157 in relation to independent education provisions, academies and post-16 providers) requires school governing bodies, local education authorities and further education institutions to make arrangements to safeguard and promote the welfare of all children who are pupils at a school, or who are students under 18 years of age. Such arrangements will have to have regard to any guidance issued by the Secretary of State.

The duties for all academies – including all free schools and independent schools – to safeguard and promote the welfare of pupils at the school/college is set down in Part 3 of the schedule to the <u>Education</u> (<u>Independent School Standards</u>) <u>Regulations 2019</u>.

Bentley Heath CE Primary School's policy reflects these duties and complies with the BDMAT funding agreement and articles of association.

## Safeguarding statement

Bentley Heath CE Primary School recognise our statutory responsibility to safeguard and promote the welfare of all children. Safeguarding is everybody's responsibility and all those directly connected (staff, volunteers, governors, leaders, parents, families, and learners) are an important part of the wider safeguarding system for children and have an essential role to play in making this community safe and secure.

Bentley Heath CE Primary School believe that the best interests of children always come first. All children (defined as those up to the age of 18) have a right to be heard and to have their wishes and feelings taken into account and all children regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection.

Bentley Heath CE Primary School recognises the importance of providing an ethos and environment within school that will help children to be safe and to feel safe. In our school children are respected and are encouraged to talk openly. We will ensure children's wishes and feelings are taken into account when determining what safeguarding action to take and what services to provide.

Our core safeguarding principles are:

**Prevention**: positive, supportive, safe culture, curriculum and pastoral opportunities for children, safer recruitment procedures.

**Protection**: following the agreed procedures, ensuring all staff are trained and supported to recognise and respond appropriately and sensitively to safeguarding concerns.

**Support**: for all learners, parents and staff, and where appropriate specific interventions are required for those who may be at risk of harm.

**Working with parents and other agencies**: to ensure timely, appropriate communications and actions are undertaken when safeguarding concerns arise.

## Safeguarding policies and procedures

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our child protection policy which can be viewed in the policies section on our school website (<a href="https://bentley-heath.solihull.sch.uk/statutory-information/school-policies-tab/">https://bdmatschools.com/document-category/policies/</a>

- Accessibility plan
- Anti-bullying
- Attendance
- BDMAT IT policy (including acceptable use agreements)
- Behaviour in schools (which should include measures to prevent bullying, . including cyberbullying, prejudice-based and discriminatory bullying)
- Child Protection
- Children with health needs who cannot attend school
- Drug and alcohol education/managing substance related incidents
- Early years foundation stage
- Educational visits
- Equality information and objectives
- First aid
- GDPR
- Health and safety
- Lettings
- Personal and intimate care
- Pupil premium statement
- Recruitment and Selection Policy and Procedure (including Single Central Record p
- Relationships and sex education
- School complaints
- Special educational needs and disabilities
- Staff code of conduct
- Staff discipline, conduct and grievance (procedures for addressing)
- Staff Induction
- Statement of procedures for dealing with allegations of abuse against staff
- Supporting children with medical conditions in school/Medicines in school\*
- Visitors' protocol
- Volunteers
- Whistleblowing

The governors code of practice and training record can be found on Governor Hub.

Premises management documents are stored on our online shared area.