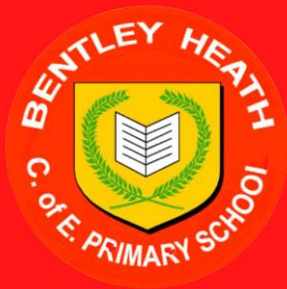


Bentley Heath C E Primary School

PROSPECTUS





Welcome

I am absolutely delighted to be welcoming you to Bentley Heath Primary School. I took up the headship here in January 2022 and fell in love with the school instantly; it is a privilege to work here with such wonderful staff and pupils.

Bentley Heath is a vibrant school where children really love to learn. Our school is truly inclusive and every opportunity is taken to teach pupils how to value and respect each other and develop a positive self-image and the belief that with hard work, determination and commitment anything can be achieved.

As a Church of England Primary School, we have a living Christian foundation following the teaching of Jesus, whereby we seek for everyone in our School community to be Rooted and Fruitful in Him. We live out this faith by following Jesus' command to: ***"Love one another as I have loved you."*** (John 15:12). We have six core values which are at the core of everything we do: Perseverance, Peace, Compassion, Forgiveness, Creativity and Hope.

We recognise that everyone is uniquely made in the image and likeness of God, and therefore everyone is welcome and important here. We are committed to providing a safe environment in which children and adults can flourish.

As well as developing as a unique individual, we ensure that pupils at Bentley Heath experience a rich and progressive curriculum which builds on what they know, which starts in Early Years Foundation Stage (EYFS). Our end of Key Stage results mean that children leave Bentley Heath very well prepared for the opportunities and challenges they will face in secondary school. We have very high expectations for all of our pupils irrespective of their starting points, recognising that they will be entering a highly competitive global marketplace in unprecedented times. Our staff are dedicated and hard-working, committed to an ethos of on-going professional learning.

We are proud to be a member of the Birmingham Diocesan Multi-Academy Trust (BDMAT) which enables us to share resources, expertise and deliver quality education to make an even greater difference where it matters most.

If you have any questions, please do get in touch.

Mrs Hannah Cook - Headteacher



Early Years Foundation Stage (EYFS)

At Bentley Heath, we believe that the Early Years Foundation Stage is crucial in securing solid foundations that children are going to continue to build upon. It is our intent that all children that enter our EYFS classrooms develop emotionally, verbally, physically, and cognitively whilst embarking upon a lifelong love of learning.

We believe that all children will succeed and are passionate in supporting all children to achieve their full potential. With all this in mind, we begin each school year by looking at the individual needs of our children and, taking into account their different starting points, we then carefully develop our flexible EYFS Curriculum.

Children in Nursery and Reception are emerged in an exciting curriculum that has been built upon the EYFS Curriculum, which has seven main areas of learning.

The Prime Areas –

- Personal, Social, Emotional Development;
- Communication and Language;
- Physical Development.

Specific Areas –

- Literacy;
- Mathematics;
- Understanding the World and
- Expressive Arts.



The Birth to 5 document, Development Matters, along with the Foundation Stage Early Learning Goals set out the framework for our curriculum design. The individual needs and interests of our children are at the heart of our curriculum. Through our approach and ethos, our children's interest and needs are at the heart of all that we do.



At Bentley Heath, we believe in the importance of building a secure foundation, to give children the key skills to be successful in school and in life. Our EYFS curriculum is delivered through a planning in the moment approach to tailor the children's learning to their needs and interests.

We are committed to play based, active learning inspired by children's interests. We know that a rich, enabling environment encourages children to take ownership of their learning which promotes higher levels of engagement. A vital part of our curriculum design is therefore developing strong relationships with our children.

Adults' role is that of a facilitator of learning through observing, quality interactions and being a part of sustained, shared thinking. In order to support children on their learning journey, adults observe the children carefully; join them, when appropriate, and engage in quality interactions to move the learning on. They "teach" through modelling, suggesting, providing vocabulary or resources, explaining or encouraging. In this way, if a child encounters a challenge they will be supported to persevere, overcome the challenge and move forward in their learning.



Every 1-2 weeks, children will be immersed in a text, this story will act as a catalyst to learning opportunities for the children. A table for provocation, linked to the text will allow children to explore new vocabulary and themes. As the year progresses, children will take part in whole class carpet sessions, small group sessions and working with individuals.

There is a combination of adult led, teacher taught sessions as well as a wealth of stimulating continuous provision opportunities. In Reception, this is balanced with high quality daily phonics sessions and Maths input, which are delivered to children to ensure that they make good progress.



Our Curriculum

The curriculum at Bentley Heath offers a breadth of experience and context coupled with a depth of knowledge and understanding. Our vision to be 'Rooted in Jesus, and Fruitful in Mission and Service' means we seek to teach every child key knowledge with specific skills that seek to help and develop those less fortunate.

We are a school that develops the whole child to go into the world with a strong social consciousness and desire to serve based upon a firm foundation of mutual love and respect.

Through our curriculum, we aim to:

- ensure every child is a fluent reader and develops a love of books coupled with a depth of vocabulary to debate, discuss and explore
- promote high standards in all individual subject disciplines, through enjoyment and enquiry
- enable children to acquire knowledge and key skills across each area of the curriculum
- enable children to be confident in the use of technology in a range of subjects
- promote an understanding of our own and others spirituality, identity and diversity
- promote physical and mental development and an awareness of the importance of a healthy lifestyle
- enable pupils to develop moral sensibility through carefully taught values, within a Christian ethos
- develop the personal and social skills of each child
- prepare pupils well for transition and the opportunities, responsibilities and experience of adult life.



Extra-Curricular Activities

Our curriculum is enriched in a number of ways, to enhance our children's cultural capital, but also to give them meaningful experiences of learning which will last a lifetime. These vary between interactive workshops run in school, such as Bollywood dancing and animal encounters, to trips to local cultural centres like the Birmingham Museum and Art Gallery. Our Year 6 children go to Red Ridge in Wales for a weeklong residential trip to develop independence, resilience and a sense of togetherness.



There are a number of after school clubs children may wish to attend including choir, gymnastics and musical theatre.

We have excellent links with South Solihull School Sport Partnership which enables all our children to participate in a range of sporting activities with other schools throughout the year.

We also run the The Wider Opportunities programme in Year 3, which allows children the opportunity to learn a musical instrument in curriculum time in a large group or whole class setting for a full academic year.

Instruments are provided free of charge by Solihull Music Service for pupils to borrow for the duration of that year.



Special Educational Needs & Pastoral Care

At Bentley Heath Church of England Primary School we welcome everybody into our community. We strive to be a happy, welcoming place where children and adults can achieve their full potential and develop as confident individuals. This means that equality of opportunity must be a reality for our children. We make this a reality through the attention we pay to the different groups of children within our school family, thus providing a learning environment that enables all pupils to make the greatest possible progress and achieve their full potential in a caring, supportive and fully inclusive environment.

Our Local Offer describes the range of provision and support available to support identified children as and when appropriate and can be found on our website.

We are committed to narrowing the attainment gap between SEND and non-SEND pupils.

All children and young people are entitled to an education that enables them to make progress so that they:

- achieve their best
- become confident individuals living fulfilling lives
- make a successful transition into adulthood



Our Pastoral Team

We pride ourselves on our pastoral care and how we take care of one another. Our dedicated pastoral team work throughout the school with all children and staff to break down barriers to learning and ensure that Bentley Heath is a supportive and inclusive place to learn. We want our children to be resilient and independent and support them in managing friendships, developing positive mental health and wellbeing strategies, growing their social skills and showing respect for themselves and one another.

Our Assistant Head for Inclusion and SENDCo is **Mrs Deborah Goodman**. She coordinates the support for children with Special Educational Needs, liaises with outside agencies and provides specialist support for teachers and support staff.

Our Children and Families Support Worker is **Miss Roxanne Riding**. She is available to talk through any concerns you may have about your child and offer or signpost families to support.

Our EYFS and Key Stage One Lead is **Mrs Katrina Bush**. She is a great point of contact if you have any concerns about your child as they start school with us.

Our Learning Mentor is **Mr Dave Snipe**. He is available for pupils to speak to during the day should they have any worries or concerns.

Wrap-around Care

Bentley's Kids Club (BKC) is a school-run childcare provision for pupils of Bentley Heath Church of England Primary School. Our aim is to strengthen the bridge between school, work and family life by providing quality care in a supportive, safe and caring environment.

At BKC, we value our relationship with parents/carers and are committed to working in partnership with you to provide quality care for your children.

- We will be consistent and reliable to enable you to plan with confidence and peace of mind ·
- We will listen to your views and concerns to ensure that, where possible and practical, we continue to meet your needs
- The programme of activities will be displayed in a place that is accessible for all to see
- We abide by the school's Equality Plan
- We abide by the school's policy for Inclusion and will work closely with the school's SENCO and other members of staff as is necessary.

We run three sessions a day at BKC, as follows:

- 7.45-8.50am - Breakfast Club
- 3.20-5.00pm - After school 1
- 3.20-6.00pm - After school 2



Please visit our school website for current prices of sessions and information on how to book these.



Uniform

At Bentley Heath we have a school uniform and encourage all children to wear it. We believe that a uniform gives children a sense of belonging, right from the beginning of their time here. It ensures that each child is wearing practical, fit for purpose clothing, helps to develop a sense of pride in their school and prevents people from being singled out by what they wear. We feel that setting a smart standard of dress encourages high standards of work and behaviour.

Our branded school uniform is available from Palmers Schoolwear in Knowle or from Monkhouse schoolwear specialists.

Reception to Year 6

Boys

- White school shirt
- Bentley Heath striped school tie (elasticated for Reception and KS1)
- Bentley Heath red V-neck jumper – with school logo
- Grey shorts or trousers
- Grey socks
- Black shoes (not trainers)

Girls

- White blouse (not reverse collar)
- Bentley Heath striped school tie (elasticated for Reception and KS1)
- Bentley Heath red V-neck jumper or cardigan – with school logo
- Grey skirt, pinafore dress or trousers
- White or grey socks or grey tights
- Black shoes (not trainers)
- Red hair accessories and head bands, if worn

During the summer (from Easter until October half term, pupils may choose to wear a white polo shirt instead of their shirt and tie, or a red and white checked summer dress.



P.E Kit

- Black shorts
- Red PE Polo Shirt (preferably with Bentley Heath logo)
- White or black plimsolls with non-marking soles for indoor PE
- Trainers for outdoor PE
- Black or dark grey tracksuit bottoms and top (for during cold weather outside)
- Named bag to hold all PE Kit



For more information, or to arrange an appointment to visit the school, please contact:

Bentley Heath C E Primary School
Widney Close
Bentley Heath
B93 9AS

tel: 01564 772132

email: office@bentleyheath.bdmat.org.uk

website: <https://www.bentley-heath.solihull.sch.uk>



Take a look at our Twitter feed
[@bentleyheathps](https://twitter.com/bentleyheathps)

